



Topics:

- Weather and seasons
- Under the sea
- The seaside
- Let's go outside



Communication and Language:

- * Listen to simple stories and understand what is happening, using pictures as prompts. Remember key events in stories.
- * Understand and use longer sentences, developing a wider range of vocabulary.
- * Answer simple questions and respond to simple instructions.
- * Join in with familiar songs and rhymes.
- * Pay attention to more than one thing at a time.

Physical Development:

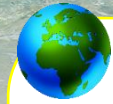
- * Enjoy a range of movements, including running, climbing, hopping, skipping and rolling.
- * Gain control when riding tricycles and scooters, moving safely and avoiding obstacles.
- * Clap and stamp to music, remembering a simple sequence of movements.
- * Develop control over large and small movements, such as skipping or using tweezers to pick up small objects.
- * Show preference for a dominant hand.



Summer term

Personal, Social and Emotional:

- * Express wants, needs and interests appropriately and effectively.
- * Play with increasing confidence on their own and with others, developing and maintaining friendships.
- * Develop independence, including toileting, washing hands and feeding self.
- * Identify and talk about emotions, being able to manage these through self-regulation.
- * Increasingly follow rules.



Understanding of the World:

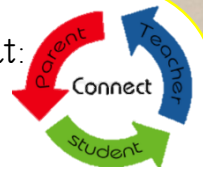
- * Use their senses when exploring natural materials. Comment on what they see, hear, smell and touch.
- * Confidently talk about personal interests, their familiar and people who are special to them.
- * Explore how things work.
- * Show respect and care towards nature.
- * Notice similarities and differences between people.

Literacy:

- * Enjoy sharing a wider range of stories, repeating words and phrases from familiar books.
- * Develop role play around favourite stories or personal experiences.
- * Notice print around the environment, such as letters, door numbers or familiar logos.
- * Give meanings to marks they make.
- * Write some or all of their name.



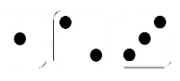
Parental involvement:



- * Inset day – 15/4. School starts – 16/4
- * Community day – 3/5
- * Outdoor learning day – 16/5
- * Half term – 27/5 - 7/6. School starts – 10/6
- * Sports day – 19/6
- * Class photos – 12/6. Whole school photo – 3/7.
- * Parents provide one or two boxes of fruit/snack per week for the children to share. **Please only send fruit, bread sticks, rice cakes, cheese straws or ritz.**
- * What to bring to nursery: change of clothes, underwear, nappies, nappy sacks and wipes where applicable. **PLEASE LABEL EVERYTHING CLEARLY** 😊

Expressive Arts and Design:

- * Explore a range of media, including paints, crayons, chalk, pencils and collage materials.
- * Develop pretend play through small world figures, dressing up clothes and props, and story-telling.
- * Draw with increasing control and detail. Give meanings to things they draw.
- * Explore music through singing, dance and playing instruments.
- * Explore colour mixing.



Maths:



- * Compare amounts, such as 'lots', 'more', 'same', 'fewer'.
- * Develop counting in everyday contexts, saying one number for each item in order: 1, 2, 3, 4, 5.
- * Notice patterns and arrange simple patterns with shapes, colours or objects.
- * Quickly recognize arrangements of up to 3 objects (subitising).
- * Show amounts of their fingers up to 5.