



# Barnsbury Primary School and Nursery

Almond Avenue  
Barnsbury  
Woking  
Surrey  
GU22 0BB

Telephone: 01483 763114  
Email: info@barnsbury.surrey.sch.uk

**Headteacher: Mrs J Harrup**

29th September 2023

Dear Parents and Carers,

This morning we were treated to our first class assembly of the year. 4D shared with us all the highlights of their activity week including their trip to Henley Fort. We heard all about the activities that they enjoyed, saw photos of the amazing views and even heard about what they had to eat! They spoke clearly and were confident in their delivery.

All the children in the school have been continuing to work on our new school motto of 'Ready, Respectful, Safe'. Staff and children have been using the language to reinforce good learning behaviours both inside and outside the classroom. We have also seen some 'Fantastic walking' in the school with only a few reminders being needed.

Please remember we are still collecting for our Harvest festival next week. All items collected will really help those who need help during these challenging times. Thank you to those of you that have already contributed.

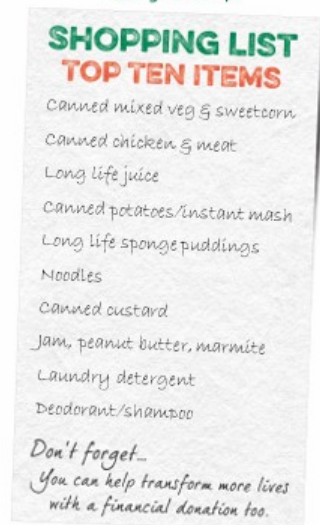
Have a lovely weekend and enjoy the sunshine

With kind regards

Louise Powell  
Deputy Headteacher/Inclusion



Help by donating an item or two from our shopping list to support people facing hardship.



# Dates for your diary 2023-24

## Autumn Term

### September

Tuesday 26th	9.00am Tour for Prospective Reception Parents 2024
Thursday 28th	1.30pm Tour for Prospective Reception Parents 2024
Friday 29th	9.00am 4D Class Assembly
Friday 29th	10.30am Tour for Prospective Reception Parents 2024

### October

Friday 6th	9.00am Year 3 Harvest Assembly
Friday 13th	Feeling Good Day
23rd to 27th	Half Term
Monday 30th	Children return after half term

### November

Thursday 2nd	Outdoor Classroom Day
Tuesday 7th	3.30-5.30pm Virtual Parents' Evening Consultations
Thursday 9th	3.30-7.00pm Face-to-face Parents' Evening Consultations
Saturday 11th	4.30—6.30pm PTA Fireworks Display
Wednesday 15th	8.00am Local Governing Committee Meeting
Friday 17th	Team Building Day & 4T Class Assembly
Friday 24th	6G Class Assembly

### December

Friday 1st	5M Class Assembly
Tuesday 5th	9.30am Rock Steady Concert
Wednesday 6th	Christmas Dinner and Christmas Jumper Day
Friday 8th	9.00am Rock Steady Concert
Monday 11th	9.30am Dress rehearsal for KS1 Christmas Production
Monday 11th	2pm KS1 Christmas Production
Tuesday 12th	9.00am and 2pm KS1 Christmas Production
Thursday 14th	9.30am Rock Steady Concert
Friday 15th	1.15pm End of Term



**Star of the Week**

**Effort**

**Values**

**Award**

**Award**

**Oak**

Imaan

Ava

Louis

**Ash**

Quinn

Dominic

Hugo

**1B**

Vinny

Jess

Isaac

**1M**

Layla

Skyla

Mary-Kate

**2M**

Nayna

FatimaJ

Isaac

**2T**

Abby

Ewan

Beatrice

**3B**

Emelia

Amber

Leo

**3M**

Mila

Sylvia

Logan

**4T**

Harry E

Isobel

Harry E

**4D**

Rosie

Abigail

Benjamin P

**5M**

Angela

Evangeline

Isla

**5B**

Tabitha

Annukka

Sophie

**6J**

Anastasia

Rebeca S

Thomas G

**6G**

Alex

Sienna

Mia

**Congratulations to our Super Spellers  
this week:**



**Congratulations to the recipients of a  
WOW certificate this week: Musa(2T),  
Theo (2T), Fatimah J (2M), Fin (2M)**



## Nursery

This week Acorns have started a new topic "stories". We read the Hungry Caterpillar and We going on a bear hunt. The children had great fun having their feet painted brown, our classroom was full of giggles as the paint brushes tickled their feet. We then decorated them to look like bears from the story. We also tested our cutting skills and made beautiful butterfly masks.

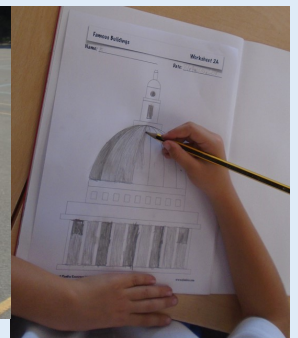


## Year 3

Year 3 children have returned from their summer holidays eager to learn and do their best. Everyone has settled back really well and they are making us proud everyday.

This year, we are increasing our time learning outdoors. So far, the children have taken part in outdoor activities in Maths, English and History, using the playground as a classroom. In Maths, we played games to build our understanding of place value and number. In English, we focused on discovering what makes a sentence.

In Art, we are looking at architecture and famous architects. We discovered that Christopher Wren designed St Paul's Cathedral. We learnt about shading and how we can create different shading effects by using our pencil in a different way.



# Year 1

We have been enjoying outside maths, sorting lots of different things into groups. We have also looked at counting forwards and backwards, one more than and one less than.



We have been learning about herbivores and carnivores, as well as habitats including the Savannah and Antarctica. The children loved watching nature clips of their favourite animals, and finding these places on Google Earth! We are creating a 'zoo' with all of our learning about each animals. The children have looked at classifying mammals and birds so far!



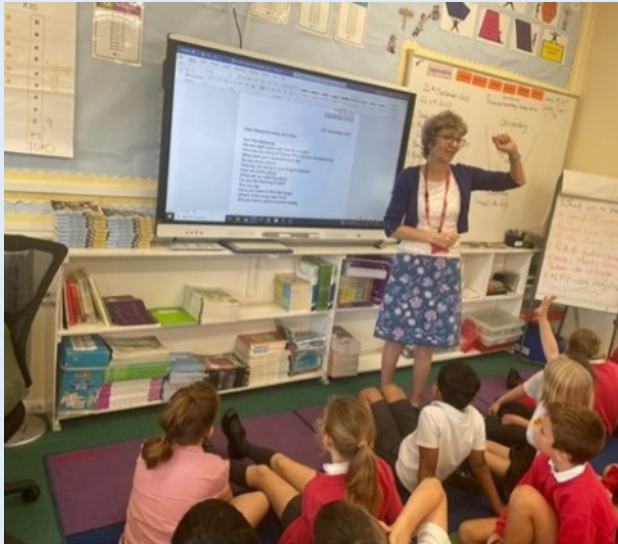
We have had a fabulous start to the year in Year One. We have been learning about the 'Earth our Home.' We have made hippo houses, penguins from play dough and learned all about carnivores, herbivores, mammals and birds. We have had lots of fun comparing numbers in maths.



## Year 4

Madame Kidd had some exciting news to share with the Year 4 children this week!

Our school and The Woking Town Twinning Association, teams up with Henri Wallon School in Le Plessis Robinson - France, to correspond and learn more about the children in Year 4 at their school. A wonderful opportunity for both to grow and develop in their language.



Mrs T-D seen here, furiously typing all the ideas the children have, for their introductory letter to the Henri Wallon Year 4 Teacher—Madame Hardy.

Our History topic for Autumn 1 is Stone Age to Bronze Age, and one of our lessons was to investigate the diet of the people at the time.



The children were given 'copalite' to dissect, and record their findings which was done with amusement and intrigue. (Look at these beautiful expressions!) This topic is exciting and offers a vast subject content and a practical and experimental approach to learning.

## Year 5

Over the past few weeks, Year 5 have had a fantastic time learning about their new topic the Ancient Greeks. We travelled back in time to become detectives to solve a Greek murder mystery...Who Dunit?! The children used clues throughout the day to try and solve the mystery of who committed this dreadful crime! Not only did they have a fabulous day solving a murder, they enjoyed a full day of a Greek workshop doing drama activities, stories, Olympic challenges and quizzes!

In maths, we have enjoyed being outside and getting active when solving problems with place value. All the children have been showing their Barnsbury values to persevere when solving tricky concepts using resources to see challenges through to the end....with great success!



# What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION

16+

In UK and Europe;  
rest of the world 13+

...MSG ME...

## WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

## EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

## CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

## FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

## 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

## CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

## VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers ...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/10770/983582312> | [https://faq.whatsapp.com/381005886189245/?helpref=hc\\_fnav](https://faq.whatsapp.com/381005886189245/?helpref=hc_fnav) | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.cara.com/learn/whatsapp-scams>

@natonlinesafety

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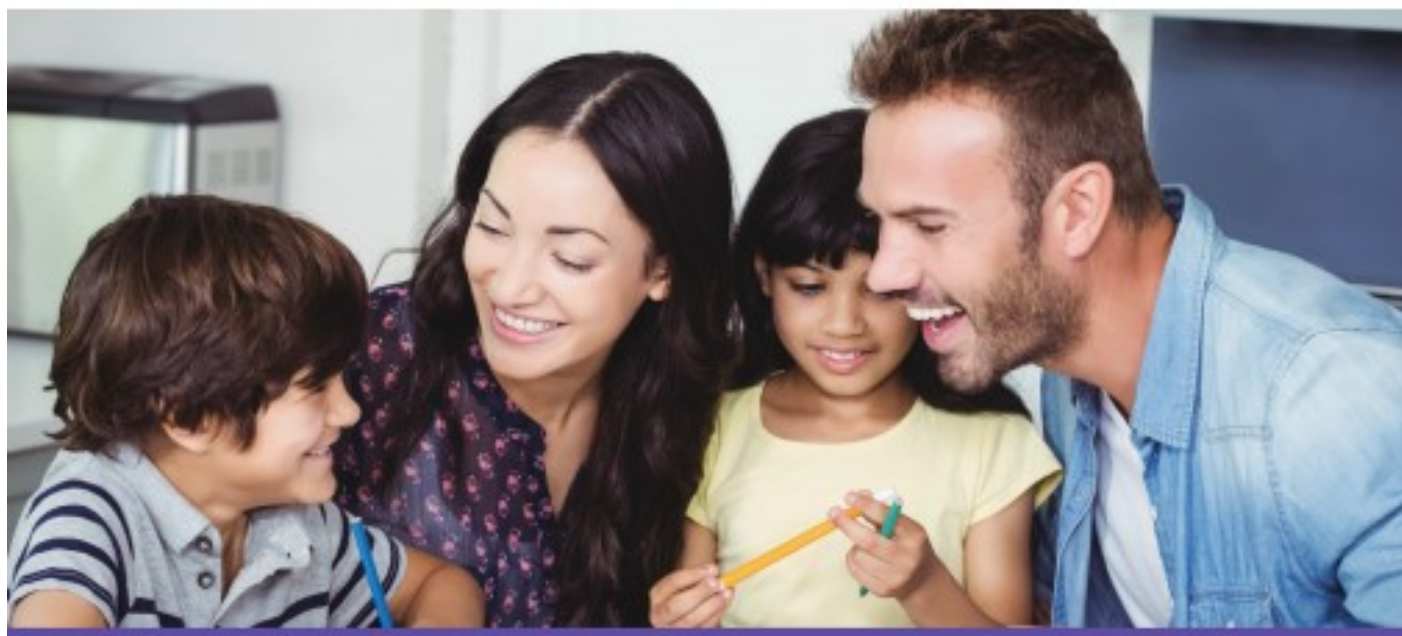
@nationalonlinesafety

@national\_online\_safety

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# THE PARENTING PUZZLE



**This tried and tested programme can help you deal with challenges so you have a calmer, family life.**

The course covers:

- Recognising feelings behind behaviours
- Different approaches to discipline
- Co-operation and self-discipline
- The importance of looking after ourselves.



For further information, visit  
[www.woking.gov.uk/familysupport](http://www.woking.gov.uk/familysupport)

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01483 743 812

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