

Barnsbury Primary School and Nursery

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Barnsbury
Woking
Surrey
GU22 0BB

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Headteacher: Mrs J Harrup

26th January 2024

Dear Parents and Carers

Today at school, we have had our 'Creative Arts Day' with children learning about different artists and musical talents and celebrating their creativity throughout the day. The school has been full of colour and music could be heard coming from every classroom. There has been a range of sculptures created using all different materials including paper, card, magazines, sticks and branches collected from the woods and even wire. The day ended with the children visiting each class to share their learning with different year groups. A fun day was had by all!

Winter Safety Advice

Children and Family Health Surrey has launched a new webpage to provide winter safety advice to families including tips about road crossing and being seen in the dark, cycling, playing in the snow and keeping warm. Please click here to take you to the Children And Family Health website to find out more.

World Thinking Day

If your child belongs to Rainbows, Brownies, Guides, Beavers, Cubs or Scouts, they will be able to wear their uniforms to school on Thursday 22nd February as it is World Thinking Day.

Eco Council

The Eco Council have signed up to 'One of the UK's biggest design competitions for children, for a chance to win FREE walk to school resources for an entire year!' You can see the current badges here: <u>WOW Badge facts</u> 2023-24 (livingstreets.org.uk)

This year's theme is **Walk with Imagination** - we want pupils to imagine a different walk to school and draw where their imagination takes them! For a chance to win, the key things to remember are big, bold and original. See more information and the design template in the newsletter.

Wishing you all a wonderful weekend.

With kind regards,

Etlarrup.

Mrs J E Harrup

Headteacher

Dates for your diary 2023-24

Spring Term

January

Thursday 25th 9.00am—SATs meeting for Y6 parents

Friday 26th Creative Arts Day

February

Friday 2nd 9am—3M Class Assembly

Friday 2nd 2.45pm PTA—Preloved Uniform Sale—KS1 Hall

Thursday 8th PTA—Bags to School to go home

Friday 9th 9am—6J Class Assembly

Friday 9th PTA—Non– Uniform Day—Wear What You Love!

12th—16th Half Term
Monday 19th INSET Day

Tuesday 20th—22nd PTA— Bags to School Returned

Wednesday 21st Year 5 Trip

Thursday 22nd World Thinking Day

Friday 23rd 2.45pm PTA—World Book Day Costume Sale KS1 Hall

March

Friday 1st 2.45pm PTA— Preloved Uniform Sale—KS1 Hall

Monday 4th—8th Scholastic Book Fair—KS2 Hall

Wednesday 6th Local Governing Committee Meeting (8am-10am)

Thursday 7th World Book Day

Friday 8th 9am—1M Class Assembly

Friday 15th 9am—3B Class Assembly

Friday 15th PTA Cake Sale

Tuesday 19th 9.30am Rock Steady Spring Concert
Thursday 21st 9.30am Rock Steady Spring Concert

Friday 22nd Y4 & 5 Production Dress Rehearsal (KS1) 9.30am Monday 25th Y4 & 5 Production Dress Rehearsal (KS2) 1.30pm

Wednesday 27th Y4 & 5 Production—adults only—6pm

Thursday 28th End of Term—Finish 1.15pm

April

Monday 15th INSET Day

Tuesday 16th First Day of Summer Term









	Star of the	Effort	Values	Writer of the
	Week	Award	Award	Month
Oak	Liv	Azal	Sophie	Edmund
Ash	Mason	Havanna	Ayyan	Lenny
1B	Aboudy	Aliza	Sammy	Logan
1M	Arthur	Reggie	Jannat	Zidaan
2M	Theo	Hadley	Chloe	Catrin
2T	Musa	Tyler	Gia	George
3B	Lucy	Yusuf	Jett	Leo
3M	Finlay	Precious	Demi	Precious
4T	Ben	Rachael	Quinn	Jack
4D	Nicole	Chloe	Meganaa	Zoe
5M	Isla	Balazs	Emma	Daniel
5B	Myra	Oliver	Caidence	Olivia
6 J	Maya	Arron	Arron	Ben
6G	Aurelia	Aiden	Aurelia	Diamond

Congratulations to our Super Spellers this week: Abigail (4D)



Congratulations to the recipients of a WOW certificate this week: Anna (5B), Tom x 2 (5B), Fred A (B) Charlotte (5B), Tabitha (5B), Oliver (5B), Catalina (5B), Erin (5B), Ethan (5B), Lucy (5B), Sophie (5B), Thomas (5B), Rosie (4D), Bella (4D), William (4D), George (4D), Aurelia (6G), Diamond (6G), Pipaliina (Oak), Ella (2M), Fin (2M), Ezra (2M), Ulvi (2T), Bertie (1B).

Acorns

This week Acorns are learning all about Materials. We have had such fun exploring different types of materials and what they made of. Are they soft, hard, shiny or smooth?





Year 1



In year one, we are learning all about toys from the past. We had a lovely visit from Chertsey Museum where we got to see and learn about toys that are over 100 years old. We had a lot of fun playing with toys from the past .





In maths, we have been looking at what makes a teen number and all about the number line. We enjoyed going outside to order ourselves into a huge number line.



In English, we are reading Augustus and his Smile. We are learning about inference, sequencing and are writing our own story focusing on a beginning, middle and end.

In PE, we have been finding different ways to balance while moving our bodies.

Year 3

This week, in Year 3, we have been very busy learning how to use the formal method when multiplying two numbers in Maths. In English, we have been retelling the story of Tranio and Livia and how they escaped from Pompeii. In Art, we have been learning about LS Lowry. The children tried different techniques using different tools. They even replicated one of his paintings using the skills they learnt.











Year 5

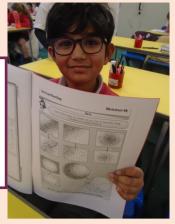
This week in Year 5, we have been exploring multiplication and division in Maths. We used the grid or area method to help us do long multiplication. In this picture we are using deines apparatus to assist us. We have also been practising short division, or 'bus stop' method.



In English, we have been exploring the book, 'The Brokenspectre' – a story set in the Alps, all about a boy whose father goes missing in the mountains. The boy sets out to find his father, hoping to avoid a shadowy figure that is said to inhabit the mountains – the Brokenspectre. Later this week, we will be writing a chapter for the story – where the boy will get lost in a snow storm.

Year 4

This week saw Year 4 extending their knowledge and skills in Art, with the experimentation of shading using 'Pointillism' techniques. We are really looking forward to next weeks lesson, where we will be creating a painting using learnt skills, and applying what Seurat experimented with in his art.





The Science topic was extended this week with the experimentation of pitch and volume, as well as Indepth research on how sound travels.

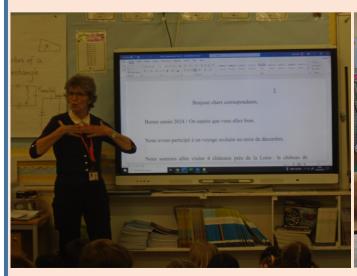






Our two dramatic First Aid models during PSHE, Jack and Adele, demonstrating how to apply a triangular bandage and clean and apply a plaster. Besides learning a great deal about how to administer basic first aid, and summon adult help, the children had a great deal of fun.

.We received another letter (written in French) from our school in France. They told us all about their exciting trip to visit different castles (les châteaux) in the Loire valley. In one castle, the French children were impressed to see some of Leonardo Da Vinci's incredible inventions. Madame Kidd was impressed with the way we were



able to understand so much of what the French children told us! Bon effort!



KS1—Sensory Pathway

Barnsbury used some grant funding to purchase a new Sensory Pathway which has now been installed along the corridors in the KS1 building, but will be accessed by all in the school. This is a great new resource that will support those with sensory needs, or those that require movement breaks or by whole classes as PE warm ups/cool downs or whole class movement breaks.

Some children really enjoyed testing it out on Friday evening after installation had finished.











Junior Park Run

Barnsbury Primary School ran exceptionally well over the weekend at the Woking Junior Park run. In addition to our Athletics team members, we also had a Jude and Zack, siblings from Year 2 running incredibly well. Thank you to Tracy for weekly warmup and guidance. Many of our runners ran a P.B, achieving some excellent times and positions, and I am super proud of them. It was a joy to watch them run with such determination and enthusiasm.





Forest School

Last week it was the turn of our year 4's to become heathland explorers!

Once again Michael Jones from Thames Heath Basin Education team showed us around Horsell Common. We learnt the importance of heathland and how we can help look after it. It was great for the children to see how different it is to our school woodland.











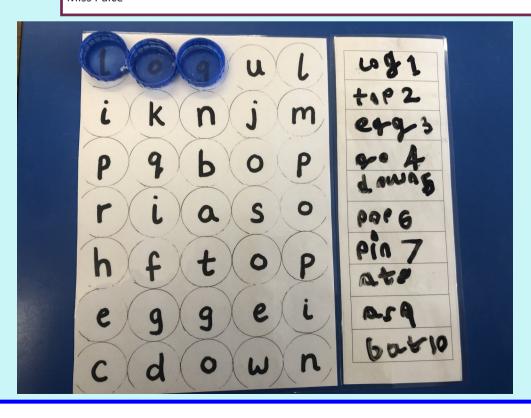
Phonics

A super fun activity of a word search. Create a word search using 'special friends' your child needs to practice and see if they can find the words with the sounds in.

I stuck milk bottle lids together with a hot glue gun to make it extra fun.

Enjoy!

Miss Paice





WOW-the walk to school challenge

Badge design competition 2024 WALK with IMAGINATION





WIN FREE RESOURCES for your school

Get involved in one of the UK's biggest design competitions for children.

Encourage your pupils to think big and see where in time it takes them. We'll turn each winning entry into more than 300,000 badges to be awarded to WOW pupils who walk, wheel, scoot, cycle or Park and Stride to school across the UK next academic year.

WHAT IS WOW?

WOW is Living Streets' walk to school challenge. Pupils log their daily journeys to school on the WOW Travel Tracker. Those who walk, wheel, cycle or scoot to school at least once a week for a month earn a WOW badge, with a new one to collect each month across the year. It's as easy as that. WOW successfully reduces congestion outside schools, helping to tackle road danger and air pollution - all whilst children benefit mentally and physically from being more active. Iivingstreets.org.uk/WOW

Please return your design to Miss Freeland by Wednesday 21st February. The Eco Council will be voting for the top 3 to enter into the competition.

PRIZES

- Winning designs to feature on WOW badges in 2024/25
- Up to £500* free WOW resources for winning schools, plus 5 additional schools selected by prize draw
- WOW trophies for winners and highly commended runners-up
- Downloadable certificate for your school's top badge designers
- Prizes vary for schools which receive WOW resources from Living Streets projects.
 Terms and conditions apply. Please visit our website for more details.

TOP TIPS FOR WINNING DESIGNS:

- Be big, bold and colourful!
- Diversity and originality are key to standing out from the crowd!
- WOW badges are only 3cm, so simple designs without small details in them work best!
- Trademarks, logos, images of Strider will not qualify for the competition.
- Winning designs will be digitally recreated, so pupils can use pencil, crayons or pens.

For full details about the WOW badge design competition, visit: **livingstreets.org.uk/badgecompetition2024**

The WOW badge design competition is for everyone

We support pupils with special educational needs and disabilities to enter the badge design competition. Head to livingstreets.org.uk/badgecompetition2024 to find out more.

CLOSING DATE
TUESDAY 5 MAR



Badge design competition 2024

WOW - the walk to school challenge

WALK with IMAGINATION



WHO MIGHT YOU BE OR WHAT MIGHT YOU SEE?

For this year's WOW badge design competition, we want you to imagine a different walk to school and draw it!

WHAT SHOULD YOU DRAW?

Imagine what it would feel like to fly like a bird, hop around like a kangaroo, or even moon walk like an astronaut. Explore your surroundings and reimagine your walk however you like!

EXAMPLES MAY INCLUDE:

- Extinct or wild creatures, such as the sabre-toothed tiger, dodo, or meerkat
- Historical icons, such as explorers, scientists, or activists
- Events or celebrations, such as protests or street parties



SUSTAINABILITY AND WOW BADGES

Our WOW badges are made in the UK from repurposed plastic material, including old fridge trays, plastic plates and off-cuts of yoghurt pot material. WOW badges can also be recycled. Find out more: livingstreets.org.uk/recycling



1	Pupil name:
2	What did you choose to draw and why?

2	
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4	
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Age:

	School email:
	School name and address:
ĺ	Local authority:

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Barnsbury School GU22 OBB



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- End of term presentation for family and friends



— I'm very impressed by the thoughtful way each session is run. It is great to know that Ethan is not just being 'entertained' for the hour but proactively being taught new life skills. Kate Whyley



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