

### **Barnsbury Primary School and Nursery**

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**Headteacher: Mrs J Harrup** 

10th November 2023

#### **Dear Parents and Carers**

It was lovely to see so many parents at our Parent / Teacher Consultation evening yesterday; I hope you found the meetings useful.

This week's newsletter is jam-packed with photographs and news about events and activities that have been taking place across the school—please do take a look.

#### French Football Match

Some year 6 children played in a football tournament with French children from our twin town of Le Plessis Robinson. The French team have been visiting Woking, sightseeing in London, and playing matches with local football teams. We joined The Hermitage and West Byfleet Schools to play the French team. One member of the French team was a pupil at Henri Wallon School – our partner school for the past 9 years. We feel proud to be part of this exchange programme.

Our team also met Woking MP Jonathan Lord and the Chairman of the Town Twinning Association. Our girls shared their concerns about the environment with Mr Lord, asking him to work to protect wildlife.

At the end of the tournament, we shared pizza, and received medals and specially printed tee-shirts to celebrate this special event.

Special thanks go to Madame Kidd for all of the organization around getting our team involved and also to Mr Attewell who drove the children there and went to support them.

#### Woking & Sam Beare Hospice Appeal—12 Days of Christmas

Woking & Sam Beare Hospice are holding a Christmas Market on Saturday 2nd December. One of the stalls will be an Advent book stall for the twelve days of Christmas. The idea is that twelve books will be individually wrapped up in a bundle for children to open each day.

The Hospice is asking for children and parents of Barnsbury to get involved by donating any new or good quality pre-loved books they may have at home. If you are able to donate any books, please can they be brought into school by Friday 17th November. We will then make sure they get to the Hospice Appeal organisers. All proceeds will go directly to Hospice care so that they can continue to help patients and their families.



#### Can you spare a few hours a week to become a reading helper at our school?

We are working with a charity called Coram Beanstalk to recruit and train volunteer reading helpers who can commit to an afternoon a week to come in to school. As a reading helper, you will support at least 3 children on a one to one basis outside of the classroom environment. It's a fun role that's about much more than just listening to children read.

As a reading helper you will support children to become readers; helping children to switch onto reading, learn to read and become confident independent readers. You will be trained in a proven approach and will lead sessions for each child that bring fun and enjoyment to the reading experience, ultimately wanting the child to choose to read and be enthusiastic about it!

If you would like to become a reading helper at our school, or you know someone, perhaps a grandparent or a neighbour who would like to join our friendly school community please do consider this role. For more information, or if you wish to apply, visit the website at <a href="https://www.corambeanstalk.org.uk">www.corambeanstalk.org.uk</a> or call 0207 729 4087.

#### **Spotty Team Building Day**

Next Friday, is our very first Team Building Day, with the children taking part in a variety of different activities to help them build their collaboration, cooperation and team building skills—so essential.

It is also Children in Need, so children are invited to come to school in spots! We suggest a £1 donation which will go to Children in Need. The weather forecast is looking pretty wet, so please make sure their outfit is suitable for going outside and is weatherproof!

#### **Parking**

Just a gentle reminder—please can parents not use the staff car parks to drop off and pick up from before and after school clubs as it is causing problems for teachers trying to park, thank you.

I'm looking forward to seeing you at the PTA Fireworks Event on Saturday evening. Happy Diwali to all of our community celebrating this weekend.

With kind regards

Elarry.

Mrs J E Harrup Headteacher

## Dates for your diary 2023-24

#### **Autumn Term**

#### November

Monday 6th Outdoor Classroom Day

Tuesday 7th 3.30-5.30pm Virtual Parents' Evening Consultations

Wednesday 8th Individual and Sibling Photographs

Wednesday 8th PTA—Return Bags 2 School (8th, 9th and 10th)

Thursday 9th Individual and Sibling Photographs

Thursday 9th 3.30-7.00pm Face-to-face Parents' Evening Consultations

Friday 10th Year 6 Trip

Saturday 11th 4.30—6.30pm PTA Fireworks Display

Wednesday 15th 8.00am Local Governing Committee Meeting

Thursday 16th 9am—Tour for Prospective Reception Parents 2024

Friday 17th Team Building Day & 4T Class Assembly

Monday 20th 2pm— Tour for Prospective Reception Parents 2024

Friday 24th 6G Class Assembly

December

Friday 1st 5M Class Assembly

Monday 4th PTA—Mince Pie Monday

Tuesday 5th 9.30am Rock Steady Concert

Wednesday 6th Christmas Dinner and Christmas Jumper Day

Thursday 7th PTA—Christmas Secret Shop in school Friday 8th PTA—Christmas Secret Shop in school

Friday 8th 9.00am Rock Steady Concert

Monday 11th PTA—Mince Pie Monday

Monday 11th 9.30am Dress rehearsal for KS1 Christmas Production

Monday 11th 2pm KS1 Christmas Production

Tuesday 12th 9.00am and 2pm KS1 Christmas Production

Thursday 14th 9.30am Rock Steady Concert

Friday 15th 1.15pm End of Term







	Star of the Week	Effort	Values
		Award	Award
Oak	Michael	Noah	Liv
Ash	Lenny	Daniel	Edie
<b>1</b> B	Nate	Kabir	Aboudy
1M	Lottie	Joziah	Arla
2M	Hadley	Ella	Skylar
<b>2T</b>	Theo	Musa	Saphire
3B	Daisy	Ben	Zaki
3M	Louis	Matthew	Finlay
<b>4T</b>	Oscar S	Sedef	Oscar T
4D	Grace O	Emma Y	Ben D
5M	Matthew	Freddie	Bowen
5B	Scarlett	Jeremy	Edith
<b>6</b> J	Katie	Thomas G	Amelia
6G	Kayla	London	Mason

Congratulations to our Super Spellers this week: Sylvia (3M), Amber (3B)

Congratulations to the recipients of a WOW certificate this week: Abi (4D), Meganaa (4D), Kaitlyn (4D), Pippa (4D), George (4D), Zoe (4D), Dexter (4D), Spencer (4D), Ethan (5B), Florence (5B), Luis (Ash)





## Nursery

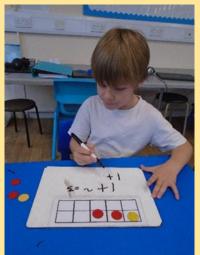
This week Nursery has been learning all about Nursery Rhymes. The children have loved singing and dancing to all the different Nursery Rhymes. We made sheep for Ba ba black sheep and the children had great fun building and knocking down Humpty Dumpty's wall.





## Year 1

In Year One we have been learning about fact families and how numbers relate to each other. We are having fun exploring numbers with numicon, counters and number rods.







We had a lovely morning learning outside. The consensus for the children's favourite activity was definitely the 'seed balls' made with mud and flower seeds ready to be planted.



## Year 3

This week, we have really enjoyed taking part in our Outdoor Learning day. We created wonderful art using leaves and sticks and looked at timelines and organised artefacts into the correct era in History. We also wrote our own algorithm to find the alien in Computing and developed an obstacle course in PE. We had lots of fun and cannot wait for the next Outdoor Learning Day!





## Year 5

In Year 5, we made some delicious bread using very few ingredients. The children had to weigh the ingredients, mix and knead the dough to create their flatbreads. They were so popular that the children were inspired to make these again with their families at home.





We also carried out some experiments to find out which paper material would be best when designing and making kites. We tested different types of paper to carefully make observations to identify the qualities of the following: opacity, strength, absorbency, ink test and durability.

## Winter Festival

On Tuesday we took some of our year 6 children to the Royal Holloway University in Egham to take part in the WASPs's Winter Sport festival.

They had to opportunity to play some different sports, such as Lacrosse and Volleyball. They also played Football, touch rugby and tennis.



## **WASPs Girls Football Tournament**

Our girls Yr5-6 football team were lucky enough to compete in WASPs cluster group competition, competing against St Dunstans and New Haw School on Wednesday 8th November. Our team consisted of Emie, Soha, Michaela from year 6 and Leela, Amelia, Lucy, Emma, Ava and Tabitha from year 5.

First up we played against St Dunstans who are known for being a very strong team to play against. Our girls did unbelievably well considering our competition and we're unlucky to lose. Despite this, the girls fought till the end, never giving up.

Our last game was against New Haw who happen to be the team we first ever played against. We worked on defence and missed a few amazing opportunities to score. At half time, New Haw were up 1-0 and we could see such progress and the fight amongst the girls and were so unlucky to concede more goals in the second half.

I am beyond proud of the improvement can be seen within play, this was also commented on by our parent spectators which was amazing to hear too.

Well done girls, I'm so proud of you! Miss Paice



## **Outdoor Classroom Morning**

On Monday, the whole school participated in Outdoor Classroom Morning. The children had a fantastic morning outdoors, engaging in a wide range of activities. KS1 went on a space adventure for PE, made shapes in maths, did a variety of phonics activities, learnt about different celebrations in RE, made seed balls and did some mindfulness.







KS2 solved some algorithms for computing, sequenced artefacts on a timeline in history, used natural resources to create some wonderful art, acted out some stories and poems, and found out about the age of our woods.









Some pupil feedback:

Poema – "The seed balls were really fun because we got to get messy and take turns."

Ella – "I liked doing art out of nature and it was really fun."

William – "I liked the science because we got to go to the forest."

Jude – "I liked the seed bombs because I got my hands messy."

Rita – "I liked inferring. We got into a group and we had to act out a story. It was really fun."

Freddie - "All of them. They were all too good."

## **Morning Athletics Club**

It has been incredible to witness the sheer enthusiasm and enjoyment of the children who attend the morning Athletics Club. Despite the clear drop in temperature and muddy conditions, they show up and train really hard. We usually practice sprint techniques and then move on to long distance skills. The photos show just a few of the runners, who after the run, were covered in mud but super excited at their performance. Thank you, parents, for having them at school at 07:55 each Tuesday and Thursday.





## **Teacher Active**

Barnsbury teachers have been working hard at getting fit, by engaging in HITT classes 3 times a week. There's a great deal of moaning and groaning that can be heard from all over the school, (2) as they're put through their paces. Mrs Darne' is super proud of their effort and results.



## A note from Camp Martial X

This week Camp Martial X have been stepping in to cover our wrap around care whilst SCL are on a two week pause. Cerize has kindly provided us with an end of week summary showing what the children have been up to whilst attending these sessions.

Firstly, for those that haven't met us yet - we are Camp Martial X and are delighted to be at Barnsbury School covering Wrap Around Care for 2 weeks. We already know quite a few of your children through our successful Archery and Dodgeball club after school. We know how it can be with information getting back to you through the children after a long day at school, so we thought we'd give you a round up of what we've been doing with the kids this week at Breakfast Club and After School Club!

This week, we have had so much fun! Breakfast club has been a mix of making filling and healthy breakfasts with the children and then taking part in scavenger hunts around the cabin, and embarrassingly being beat at Uno on numerous occasions. For after school sessions, we have been making paper aeroplanes and then having competitions to see whose flies best and the furthest - it looks like we may have some budding engineers on our hands! We have played beat the goalie out on the football pitch and lots of passing making sure everyone is getting involved. Next week, it's National Anti Bullying week so as well as our super fun activities, we will also be talking about using kind words with each other and how important it is to be nice and welcoming to everyone. We want to ensure that everyone is having a great time with us, and to this end, we always welcome any kind of feedback, if you'd like to get in touch with any comments, we'd be delighted to hear from you.

If you have any questions about us or our clubs, please don't hesitate to get in touch at www.campmartialx.co.uk or call us on 07725 908439.

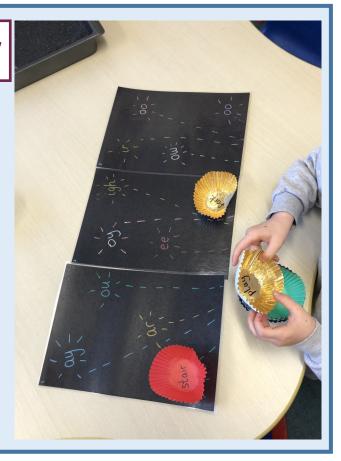
## **Firework - Phonics Activity**

This week, I have been using set 2 sounds on this black paper to support a fun intervention with my children in Year 1. The children were then asked to read words with set 2 sounds in and then match them up to the sound on the paper creating a spectacular firework picture at the same time. I used old cupcake cases from the cupboard for the words.

It was a super fun activity and the children loved it. Here is a link to a video of the activity being carried out.

https://youtu.be/uuKXEYUDvbs?
si=\_oAoya\_Zauq2fwz\_

Miss Paice Teaching Assistant (1B)



# What Parents & Carers Need to Know about

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours — especially among younger players.

WHAT ARE THE RISKS?

## GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life; children who purchased or used loot boxes in the lost 12 months were found to be more likely to have gambled during the same period, as well.

## ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time samina.

#### **PAYING TO WIN**

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

# EXCLUSIVE CONTENT

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

DATA COLLECTION

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule — potentially impacting more important elements of their day, such as homework and family titles.

#### SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

GAMER

#### DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

## CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

Advice for Parents & Carers

#### (GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

#### STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

### WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

#### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, aditor and consultant.





National Online Safety

#WakeUpWednesday









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## SATURDAY 11TH NOV 2023 4:30 TO 6:30PM



## BBQ FOOD TO PRE-ORDER



Burger	£3.50
Cheese Burger	£4.00
Hot Dog	£3.00
Veggie Hot Dog	£3.00
Gluten Free Hot Dog	£3.00







www.pta-events.co.uk/barnsburyprimary





# OCTOBER 2023

**JULY 2024** 

2 chances to win every month

Two draws made at our monthly meetings.
£10.00 to enter all 20 draws.
50% of all entries go to our prize fund
50% to our fundraising



Complete the entry form click here



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