

### **Barnsbury Primary School and Nursery**

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**Headteacher: Mrs J Harrup** 

8th September 2023

#### **Dear Parents**

It was lovely to welcome the children back to school on Tuesday; they are all looking very smart in their uniforms. The school is really calm and purposeful already. The children have settled quickly into their new classrooms and are getting to know their new teachers and teaching assistants. I held a whole school assembly on Tuesday and was so proud of the children's respectful behaviour as they came into the hall and listened to the assembly. Our new Reception children are also settling really quickly; we look forward to having them with us all day from next week.

I look forward to seeing many of you at the Parent Talks, which start next week, and will give parents information about their child's new year group. If you haven't received information about these, please contact the School Office. I encourage you to attend as it will give you the opportunity to meet your child's new teacher and have a greater understanding of what the year will bring and how best to support your child.

Most of our Year 4 children are off on their residential, Henley Fort on Wednesday. It's a fantastic trip and I know they will all have a wonderful time. Let's hope the weather cools down a little.

#### **Car Parks**

Please can parents not walk through the school's car parks but use the footpath around the side of the car park to enter the school building and school playgrounds.

#### **Positive Behaviour Policy**

As a school we will be developing our Positive Behaviour Policy this year. The children's behaviour at school is, on the whole, exemplary, but as a school we are always looking for ways to improve and move forward. The foundations for our improved policy will come from a book called, 'When the Adults Change, Everything Changes', written by Paul Dix. This week we have introduced our three school rules to the children, 'Ready, Respectful, Safe' and 'Fantastic Walking' (encouraging sensible and safe walking throughout the school). I will send more information home as the policy develops so you have an understanding of what we are working on at school and can discuss things at home with your children.

### Travel to school and parking

Please consider parking further away from the school in surrounding roads to play your part in easing congestion around the school at peak periods. Or can you walk or cycle to school—really good for the family's health and the environment!

There is also a one-way route we are trying to enforce around the school during drop-off and collection times. Please see the map below:



Wishing you all a peaceful weekend.

With kind regards

Mrs J E Harrup Headteacher

### **Dates for Class Assemblies 2023-24**

All class assemblies will be on a Friday morning and will be held in the main school hall at 9.00am

### **Autumn Term**

23rd September	6G
29th September	4D
17th November	4T
24th November	6G
1st December	5M

### **Spring Term**

2nd February	3M
9th February	<b>6</b> J
8th March	1M
15th March	3B

### **Summer Term**

10th May	2M
17th May	5B
24th May	2T
21st June	1B
28th June	Oak
5th July	Ash



# Football Fun and Development - Ages 5-12

Tuesday's 17:30-18:30

Friday's 18:30-19:30 Woking Hockey Club Guildford County School

Register for a 3 week free trial www.thefootballfunfactory.co.uk

### What Parents & Carers Need to Know about





WHAT ARE THE RISKS? Schoolisoften at time check-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today is digital age, sharing images of such precious moments on social media is commonplace, and — while that is a lovely thing to do—like secons with some risks attached. Our guide can be precent and care stoconsider the potential dangers and make informed choices about safely sharing photos of their children on line.

### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

### REVEALING PERSONAL

Small details in photos can Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to iline, it's almost impossible to et it deleted. Photos can show get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of coloitation

### **ONLINE GROOMING**

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind arm an online predator with the kinc of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent same 'common arrund'

### PRESSURE TO PLEASE

When their parents or carers share notable moments and Ilfe on social media, some children may begin to feel an expectation to always meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

### IMPACT ON DIGITAL **FOOTPRINT**

Every photo of a child posted online contributes to their digital footprint Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

## #backtoschool Advice for Parents & Carers

### REVIEW SETTINGS REGULARLY

### CONSIDER OTHER CHILDREN

### **CHECK YOUR PHOTOS**

### THINK AHEAD

### Meet Our Expert













