



# Barnsbury Primary School and Nursery

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**Headteacher: Mrs J Harrup**

1st December 2023

Dear Parents and Carers

The weather has certainly turned wintry! The Autumn Term has absolutely whizzed by and it's hard to believe that it is now December. We have a busy two weeks ahead of us at school with many events and activities organized for the children.

This morning we were treated to a very entertaining assembly by 5M all about Ancient Greece with amazing acting, comic timing and confidence. You could see how well the children worked together as a team to make it successful and how much they were enjoying themselves.

## **Behind the Mask**

On Tuesday this week, I attended a conference organized by Surrey County Council's All Age Autism Strategy, entitled 'Behind the Mask'. There were a variety of speakers and workshops with the aim of increasing educationalists understanding of how common masking is amongst the autistic population, with autistic girls particularly skilled in masking their anxiety. The conference was so eye-opening for me and has made me reflect on the experiences of neuro-divergent children here at Barnsbury. In the new year, I will start to work on this area and will be looking for input from children and parents.

## **Jeffy**

### **Please be aware of a YouTube cartoon series called Jeffy.**

At first glance, the puppet-style cartoon could be mistaken for child-appropriate content. However, Jeffy is part of a wider trend of animated videos that may look child-friendly but content-wise, they're anything but.

The character of Jeffy has been criticised for portraying an offensive stereotype of someone with unspecified learning difficulties or disability. Despite the video's child-friendly animation style, the videos portray sexual content, nudity, violence, gore, profanity and more inappropriate themes.

I urge all parents to click [here](#) to learn more information about Jeffy.

### **Supported Lodgings / Fostering**

Supported Lodgings, and Fostering are both incredibly rewarding experiences that can transform the lives of both the children/young people being supported and the carers' themselves. Children and young people who enter the care system have often experienced trauma and instability in their lives, and a stable and supportive carer family can make a significant difference in their wellbeing and development. In Surrey, there are over 1,000 children in care and Surrey County Council have just under 400 carer families. You can find out more by contacting Surrey County Council Fostering Service on: 0300 123 1620 or via email at: [supportedlodgings@surreycc.gov.uk](mailto:supportedlodgings@surreycc.gov.uk) or by visiting the website: [www.surreycc.gov.uk/fostering](http://www.surreycc.gov.uk/fostering).

### **Help the planet and our school.**

**Rethink Waste** invites you to join our community to reduce waste and help environmental school projects across Surrey County.

You'll take part in fun activities to help you reduce waste, which will win you points to **donate to schools**. The more points your school receives, the higher their share of the prize pot! Each participating school will win a share of **£6,000!** Funds will go towards greener learning for children – please register today! Please see the body of the newsletter for more information.

Wishing you all a wonderful weekend.

With kind regards,



Mrs J E Harrup  
Headteacher

# Dates for your diary 2023-24

## Autumn Term

### December

Friday 1st	9am—5M Class Assembly
Monday 4th	PTA—Mince Pie Monday
Tuesday 5th	9.30am Rock Steady Concert
Wednesday 6th	Christmas Dinner and Christmas Jumper Day
Thursday 7th	PTA—Christmas Secret Shop in school
Friday 8th	PTA—Christmas Secret Shop in school
Friday 8th	9.00am Rock Steady Concert
Monday 11th	PTA—Mince Pie Monday
Monday 11th	9.15am Dress rehearsal for KS1 Christmas Production
Monday 11th	2pm KS1 Christmas Production
Tuesday 12th	9.15am and 2pm KS1 Christmas Production
Tuesday 12th	2-3pm—Acorns Christmas Craft and Singing
Wednesday 13th	Christmas Carol Concert Years 3 & 4
Thursday 14th	9.30am Rock Steady Concert
Thursday 14th	2-3pm—Acorns Christmas Craft and Singing
Friday 15th	1.15pm End of Term

# Dates for your diary 2023-24

## Spring Term

### January

Tuesday 2nd	INSET Day
Wednesday 3rd	First day of Spring Term
Wednesday 10th	Local Governing Committee Meeting (8am-10am)
Friday 26th	Creative Arts Day
February	
Friday 2nd	9am—3M Class Assembly
Friday 9th	9am—6J Class Assembly
12th—16th	Half Term
Monday 19th	INSET Day
Wednesday 21st	Year 5 Trip

### March

Wednesday 6th	Local Governing Committee Meeting (8am-10am)
Thursday 7th	World Book Day
Friday 8th	9am—1M Class Assembly
Friday 15th	9am—3B Class Assembly
Tuesday 19th	9.30am Rock Steady Spring Concert
Thursday 21st	9.30am Rock Steady Spring Concert
Friday 22nd	Y4 & 5 Production Dress Rehearsal (KS1) 9.30am
Monday 25th	Y4 & 5 Production Dress Rehearsal (KS2) 1.30pm
Wednesday 27th	Y4 & 5 Production—adults only—6pm
Thursday 28th	End of Term—Finish 1.15pm

### April

Monday 15th	INSET Day
Tuesday 16th	First Day of Summer Term



	<b>Star of the</b>	<b>Effort</b>	<b>Values Award</b>	<b>Writer of the Month</b>
<b>Oak</b>	Aliza	Paul	Abdullah	Olivia
<b>Ash</b>	Bella	Alia	Quinn	Elliot
<b>1B</b>	Arthur	Logan C	Kyla	Jack
<b>1M</b>	Ava	Mikael	Henry	Hannah
<b>2M</b>	Isaac	Maximus	Fatimah S	Hadley
<b>2T</b>	George	Christian	Nellis	Tyler
<b>3B</b>	William	Lola	Chiram	Lucy
<b>3M</b>	Violet	Logan	Sylvia	Thomas W
<b>4T</b>	Theo	Rose	Ruohan	Orla
<b>4D</b>	Zoe	Emma	Isla	Bella
<b>5M</b>	Bowen	Noah	Evangeline	
<b>5B</b>	Aroosh	Erin	Jack	Myra
<b>6J</b>	Ollie	Maya	Michael M	
<b>6G</b>	Jesse	Aurelia & Tilly	Kyle	Flynn

**Congratulations to our Super Spellers this week: Abiya (3M), Henry (3B)**



**Congratulations to the recipients of a WOW certificate this week: Gia-Rae (2T), Matthew (2M), Daniel (2M), Dylan (5B), William (4D), George (4D), Rosie (4D), Dexter (4D)**



## Reception

Last Friday, Reception had a fantastic Fairytale Dress Up Day to celebrate the end of their topic. We had so much fun pretending to be our favourite fairytale characters. We had a parade to show off our costumes – everyone looked brilliant. We had a magical day.



On Wednesday, Nursery, Reception and some KS1 children enjoyed a drama workshop from Perform For Schools. Nursery and Reception went on a Fairytale Adventure as they used their imagination to travel through the enchanted forest to find the hidden castle.

Acorns had to be brave when crossing a river where the troll was waiting. They pretended to be trees, witches, Princesses and Princes entering the wicked Queen's castle. Acorns pretended to be the Queen's teddy bears where they had to be as still as a statue, but they magically came alive when the Queen wasn't looking. The Queen asked them all to make a wish as to what they wanted to be one day.

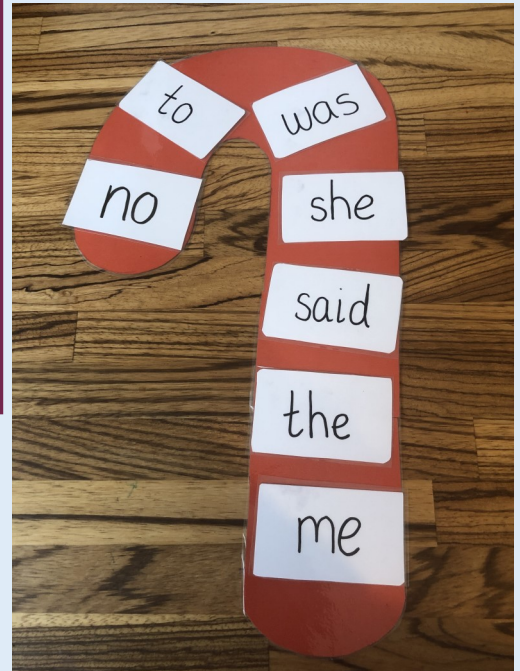
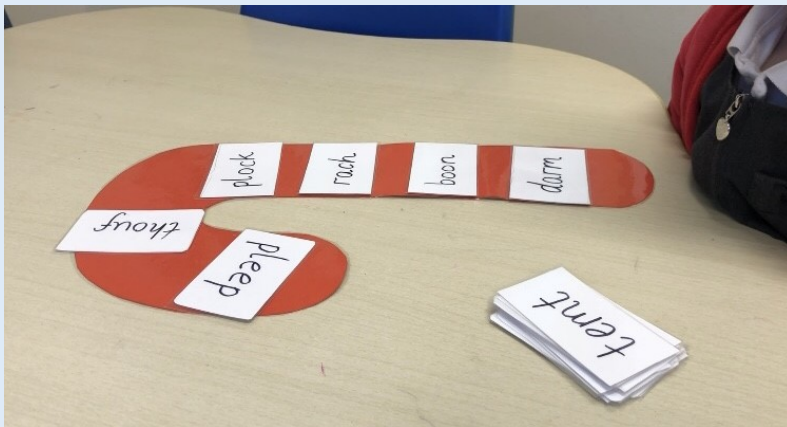




## Candy Cane Phonics

Here we have a candy cane made of card and pieces of white paper with tricky words/red words on. I used this activity for my morning interventions this week and the children loved it. The children were asked to recall the words from sight, some were a bit tricky so had some support. I decided to also have Alien words written on the back so I can use the activity for various targets.

Santa's coming!!  
Miss Paice



## Morning Athletics Club

This week saw our Athletes digging really deep, as the temperature dropped. Despite the frost and mud, the children ran some incredible times, and I remain in awe of their determination. Thanks to Tracy for helping out. Seen here doing a warm-up and stretch with the team.



## Rethink Waste



# Help the planet and our school

to win a share of £6,000!

**Rethink Waste** is involving our communities to reduce waste and support school environmental projects across Surrey.

Take part in fun activities designed to help you reduce waste, for which you'll earn points which can then be **donated to our school**. The more points our school receives, the higher our share of the prize pot!

To win a share of **£6,000** will make a huge difference and funds will go towards greener learning for the children - Please register today!



Simply scan the QR code to register and donate points to our school

[rethinkwaste.co.uk/schools](https://rethinkwaste.co.uk/schools)





# How it works

## Step 1 Simple Sign-Up



If you're a Surrey resident, join the Rethink Waste initiative today! Signing up is easy – just fill out a brief form with your details. As part of your registration, you can choose a local school to support and help them get closer to winning a share of £6,000.

## Step 2 Engage Your Community



After registering, spread the word and get your family and friends to sign up and participate in Rethink Waste. Points are earned through taking part in eco-friendly activities, which can be donated to their chosen school boosting their chance of earning a greater reward.

## Step 3 Opportunity to Win

1	 Ashworth Academy	Points earned <b>33,655</b>
2	 Brackenbury School	Points earned <b>29,771</b>
3	 Ellington School	Points earned <b>25,980</b>
4	 Fernwood Primary school	
5	 Chelmsworth Academy	

The more points you and your community earn and donate to your selected school, the higher the school will rise on the leaderboard. Keep track of the school's progress and encourage continued participation. The higher the school ranks, the larger the portion of the £6000 prize fund it can win!



# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

## WHAT THE ACT WILL DO

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change; many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

## Meet Our Expert

Luke Ramden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.





# YOUR GUIDE TO Group Chats

Group chats are a type of communication involving multiple users that happen on most messaging platforms. While they have been around since the invention of online messaging (think chatrooms!), popular use has grown in the last decade.



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## HOW DO THEY WORK?

Once a user creates a group chat on a messaging platform, they can:

Choose the name of the group & select a group photo

Set up the sharing and privacy settings

Add other users as members of the group



## Who can be in a group chat?

Anyone can be in a group chat as long as they are a user on that platform. Most platforms have age restrictions (usually 13+) but there are not always robust age verification processes in place.

## Why do young people use them?

- Stay connected to friends, family, or teammates.
- Send important information to multiple people.
- Discuss specific interests or events with others.
- Organise meetings for school, work, extracurriculars, etc.

More than 8 out of 10 parents

are concerned their child will be cyberbullied on a group chat.

## The Risks of Group Chats

**Bullying.** Many young people have reported being left out of group chats, experienced bullying within them or have been made fun of in a chat they weren't included in.

**Image sharing.** Young people may feel pressured to share sexual imagery of themselves. Even if they choose to share an image with just one person, they may lose control if it is shared in a group chat.

**Disappearing messages.** A function of many group chats which allows users to delete messages or automatically make them vanish after a set time (e.g., on Snapchat) which can present opportunities for bullying or coercion when sharing inappropriate images.

**Information leak.** Being in a group chat could unintentionally lead to private information being shared, such as mobile numbers or live locations.

**Stranger interaction.** A young person may not know everyone they are in a group chat with, potentially exposing them to harmful interactions.

**Inappropriate content.** If someone sends in something that is inappropriate, it may expose a young person to content they were not prepared to see.

**Excessive screentime.** Some group chats might be receiving messages 24/7, which could draw a young person's attention at inappropriate times!

**When using WhatsApp, images can automatically save to the user's camera roll, unless adjusted in the settings. This may lead to young people unintentionally possessing harmful or illegal images by default of someone else sending them into a group chat.**

Group messaging functions exist across various social media and gaming platforms. The most common way 3-17-year-olds interact online is through communicating via messaging/video platforms. The most used apps for this are:



The most important thing you can do for a young person is to ensure they know who their trusted adults are and that they can always talk to them without fear of consequences. Here are some other preventative steps that you can take:

- 1. Ensure they understand what information should be kept private.
- 2. Talk about appropriate behaviour towards others online.
- 3. Discuss the risks of sharing nude or semi-nude images.
- 4. Enable and review privacy settings together - use our Safety Centre to help!
- 5. Teach how to block, mute and report other users or chats.
- 6. Adjust auto-saving settings on WhatsApp.
- 7. Set family rules and screentime limits on devices.

## If a young person does seek your help...

- Listen and reassure them that they have done the right thing.
- Include them in any decisions that follow.
- Screenshot evidence of bullying as soon as possible.
- Only ban the use of the platform where necessary for their safety.
- Involve parents or relevant staff if children are at risk.
- Contact organisations who can help.
- Do not respond directly to harmful or hurtful messages.
- If you believe a child is in immediate danger, contact the police without delay.

**SOS**

**NEVER SCREENSHOT AN INDECENT IMAGE OF A CHILD!**







# WOKING WIND ORCHESTRA

Conductor: *Jeremy Morrish*

Leader: *Maggie Mackie*

## Christmas Family Concert



- \* Mince pies
- \* Mulled wine
- \* Raffle
- \* Children's raffle
- \* Sing-along carols

**Saturday 2nd December 3pm**

Christ Church Woking, Jubilee Square, Woking, GU21 6YG



Tickets: Adults £10  
Older Child (12-17) £5  
Young Child (0-11) FREE

Available from: [www.ticketsource.co.uk/woking-wind-orchestra](http://www.ticketsource.co.uk/woking-wind-orchestra)  
or on the door





SURREY

# Soccer Schools



FOUNDATION

18 - 22 DECEMBER

£175

Our Soccer Schools are a great opportunity for players of all abilities to develop their skills, keep fit and make new friends in a safe environment.

Players will get the opportunity to experience technical sessions led by our CFC Foundation coaches along with many fun and exciting challenges set throughout the week.



**LOCATION:**

Leatherhead Youth FC, River Ln,  
Leatherhead KT22 0AY

**TIME:**

9.00am - 3.30pm

**AGE:**

School Years 2-6

**COURSE CODE:**

SS-LYFC-S-3

**WEBSITE:**

[www.chelseasoccerschools.co.uk](http://www.chelseasoccerschools.co.uk)

If you have any further queries about our Soccer School please do not hesitate to contact our Community Enquiries team on the below email:  
[community.enquiries@chelseafc.com](mailto:community.enquiries@chelseafc.com)



Twelve15

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Visit [www.surreycc.gov.uk/jobs](http://www.surreycc.gov.uk/jobs) and search 'Twelve15' to find out more and apply.







# JOIN OUR 200 CLUB BARNSBURY PTA



**OCTOBER 2023  
THROUGH TO  
JULY 2024**

**2 chances to win every month**

Two draws made at our monthly meetings.

£10.00 to enter all 20 draws.

50% of all entries go to our prize fund

50% to our fundraising



Complete the  
entry form -  
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Pay your  
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£10 per  
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You are assigned  
a number /  
numbers



Oct 23 - Jul 24

Your number /  
numbers are  
entered into  
monthly draws

**Account Name:** Barnsbury Primary School PTA /  
**Account Number:** 00090038 / **Sort Code:** 30-99-80

**Please reference your payment with  
"200 CLUB"**