



Year 3 Curriculum Planner Summer 2024

English

Writing – Non-chronological report writing, story writing and poetry.

Grammar – To use inverted commas when using direct speech. To understand what an expanded noun phrase is and apply to writing.

Reading – Children will continue to work on their summarising and will begin to learn about inference.

Maths

Number – to add and subtract fractions. To find fractions of amounts.

Measurement – to convert pounds to pence, to add and subtract money. To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. To tell the time in 5-minute intervals.

Science

Roots and Shoots – to investigate the way in which water is transported within plants and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).

Artful Flowers, fruits and seeds – to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Art

Plant Art – To explore botanical illustration and creating details sketches of a plant using observational skills.

DT

Making Storybooks – To look at lever and linkage systems and how they work. To use technical vocabulary.

RE

To understand why the Bible is important for Christians. To understand what Islam is and what the Five Pillars are.

Computing

To explore the concept of sequencing in programming through Scratch.

French

To change a word in familiar sentences to create their own dialogue. The learning context is 'food'.

Music

To perform simple rhythmic and musical parts, varying the pitch. Join simple layers of sound, e.g. a background rhythm and a solo melody.

PSHE

To understand differences/similarities between a diverse range of people from varying national, regional, ethnic and religious backgrounds living in the UK.

History

The Romans- We will be looking at why the Romans settled in Britain, how the Britons responded to the invasion as well as investigating artefacts. We will also look at how the Romans changed modern Britain.

Key Vocabulary: Romans, Britain, invasion, artefacts, army, changes.

VALUES – This term we will be learning about the values of **Integrity and Resilience**.

Reminders and key dates

PE – Tuesday (outdoors) & Thursday (indoors)
Homework – set and returned every Wednesday

INSET day – Monday 15th April
Term starts: Tuesday 16th April
Year 3 Trip to Wisley – 26th April
Feet First – 29th & 30th April
Themed Day: Friday 3rd May Community Day
Outdoor Learning Day: Thursday 16th May

Half term: Monday 27th May – Friday 7th June

Class photos: Wednesday 12th June
Themed Day: Friday 14th June Horrible Histories
Sports Day: W/C 17th June
Whole school photo: Wednesday 3rd July
End of Term: Tuesday 23rd July 1:15pm finish



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