Our first topic is **Turn It Up** (6 weeks)

**We are learning to:**

**English:**
- Choose words, phrases and imagery to show awareness of and engage the reader.
- Use imaginative ideas to entertain, adding description through adjectives and adverbs.
- Use a variety of conjunctions and a range of punctuation.
- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left separated.
- Use simple organisational devices e.g. headings, subheadings, in non-narrative material.
- Identify main ideas drawn from one paragraph and summarise these.
- Identify how language, structure and presentation contribute to meaning.
- Organise paragraphs around a theme.

**Maths:**
- Recognise the place value of each digit in a four-digit number e.g. thousands, hundreds, tens and ones. Order and compare numbers.
- Add and subtract numbers with up to four-digits using the formal written methods of column addition and subtraction.
- Interpret and present discrete data using appropriate graphical methods, including bar charts.
- Recall multiplication facts up to 12 x 12.

**Science**
- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.

**Design and Technology:**
- Design and make products (instruments) to meet specific needs.
- Use simple tools and equipment with some accuracy.
- Identify and implement improvements to our designs and products.

**PSHE:**
- Recognise and respond appropriately to a wider range of feelings in others.
- Recognise different types of relationships.

**Suggestions for ways to support at home:**

**Websites:**
- [http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/)
- [http://www.bbc.co.uk/education/topics/zgffr82/resources/1](http://www.bbc.co.uk/education/topics/zgffr82/resources/1)

**Suggested Visit:** The Science Museum, London

**Word Bank:**
- vibrate, air, medium, string, louder, fainter, hear, air particles, pitch, higher, lower, distance, sound source

**Citizenship Week 21st- 25th October**

We are excited to be collaboratively learning how to be a good person in the community during Citizenship Week. We will be learning that a positive citizen makes an impact on others by; respecting the environment, taking an active role in their community, and working with others to make our planet more equal, fair and sustainable. We will explore a range of topics and themes such as; democracy, first aid, road safety and people who help us. If you feel you can contribute in any way to this themed work please do let us know.

**Reminders**

* PE lessons this term will be on Monday and Wednesday. We would like to remind you that the children should all have the school PE t-shirt as well as red shorts, plimsolls, the school tracksuit and trainers for outside games lessons.
* The children should be reading at least 5 times a week.
* English and Maths homework will be set on Wednesdays and will be due in the following Wednesday. English alternates between fortnightly comprehension tasks and spelling, punctuation and grammar or writing activities. Topic is also set on a Wednesday and is due in fortnightly.
* We will be making honeycomb and Cornish pasties this term. Please contact your child’s class teacher if you can support these sessions.
* Please work with your children and support them with their timetables up to 12x12. See [https://ttrockstars.com/](https://ttrockstars.com/) for timetables competitions.

**Values**

In the first half term the children will explore and understand the value of **Peace.** In the second half of the term the value the children will learn about will be **Thoughtfulness.**
Our second topic is **The Tudors** (5 weeks)

We are learning to:

**English:**
- Create characters, settings and plots, in narratives.
- Proof read for spelling and punctuation errors.
- Write stories in an historical setting.
- Discuss how differences in time and place are represented.
- Describe and compare characters and settings.
- Explore how authors portray characters through language.
- Discuss writing similar to that they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Use technical vocabulary e.g. conjunctions and fronted adverbials.
- Use complex sentences.
- Use dictionaries to check the meaning of words that we have read.
- Identify themes in a wide range of books.

**Maths:**
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- Recall multiplication and division facts up to 12 x 12.
- Recognise and use factor pairs in mental calculations.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Check our answers using the inverse operation.

**P.E**
- Explore and create characters and narratives with a partner in dance.
- Create link dance phrases using a simple dance structure or motif.
- Confidently undertake toe-taps and sole-taps; passing with inside; outside and laces of foot; shooting technique, in football.

**Computing**
- Use sequence, selection and repetition within programmes.

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**Suggestions for ways to support at home:**

**Websites:** [http://resources.woodlands-junior.kent.sch.uk/homework/tudors.html](http://resources.woodlands-junior.kent.sch.uk/homework/tudors.html)

**Visits:** Woking Palace Open days (Saturday and Sunday 10th and 11th September)
[http://www.woking-palace.org/opendays.html](http://www.woking-palace.org/opendays.html)

**Important Dates:**
- Wed 11th September 9:00am - Year 4 Parent Information Meeting
- Wed 25th to Fri 27th September – Year 4 Residential to Henley Fort
- Mon 11th November – 4ND Tudor Day at RGS
- Wed 13th November – TBC Trip to Hampton Court Palace
- Tues 19th November – 4DTudor Day at RGS
- Tues 1st and Wed 2nd October - Individual School photos
- Half term: Monday 28th October- Friday 8th November
- Tues 12th and Thurs 14th November - Parent’s Evenings
- Fri 29th November – 4ND Class Assembly
- Sat 7th December - Christmas Fair
- Wed 11th December – School Christmas Dinner
- Wed 18th December - Carol Concert
- Thur 19th December – Class Christmas parties
- End of Term: Friday 20th December – 1:15pm finish

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**Word banks/new vocabulary:**

Henry VIII, Elizabeth I, monarch, king, queen, reign, throne, crown, marriage, palace, divorced, beheaded, execute, treason, Catholic, Protestant, servant, musicians, banquets, entertainment, performers, parliament, wealth.