



Barnsbury Primary School

Year 4

Information Meeting

Introducing the Year 4 team!

- **4B**

- Miss Bartlett– Class Teacher (3 days) & LKS2 lead
- Mrs Theaker – Class Teacher (2 days)
- Mrs Hughes- Learning Assistant
- Mrs Living – Special Needs Assistant
- Miss Adams- Special Needs Assistant

- **4J**

- Miss James – Class Teacher
- Ms Chan- Learning Assistant
- Mrs Cairnie- Special Needs Assistant
- Mrs Donda – Special Needs Assistant

What will we be learning?

Autumn term:

- Geography – Where does our food come from?
- History – How have children's lives changed?
- Science- Are these your teeth? (Teeth and Digestive system)
- Science – It's electric (electricity)

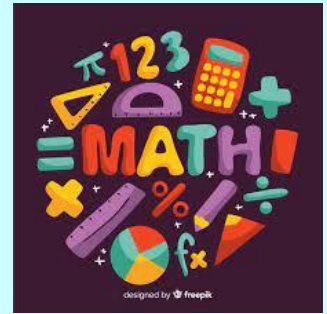
Spring term:

- Science – Listen up! (sound)
- Science – States of matter
- Geography – What are rivers and how are they used?
- History- How hard was it to invade and settle in Britain? (Anglo-Saxons)
(Butser Ancient farm trip)

Summer term:

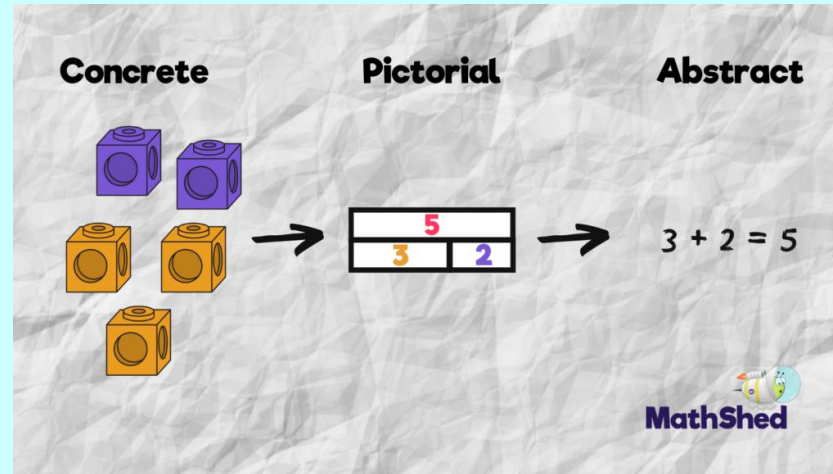
- History- Shang Dynasty
- Geography – Why are rainforests important to us?
- Science – Name that living thing (classification)
- Science – Help our habitats

Maths

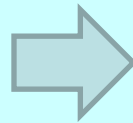


- Maths is taught daily following White Rose Scheme of Learning. Reasoning and problem-solving activities are included in each lesson to allow the children to apply their learning to new contexts.
- Times tables (TT Rock Stars). The aim is for all children to be fluent up to 12×12 .
- Multiplication check in summer term
- Numicon - we encourage concrete, pictorial and abstract (please see next slide for more details).
- Please follow this link to read the calculation policy:
<https://www.barnsbury.surrey.sch.uk/assets/Policies/Calculation-policy-1.pdf>
- Please follow this link for Maths games:
<https://www.barnsbury.surrey.sch.uk/learning/pupil-zone/maths-games/>

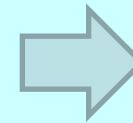
Numicon and Other Mathematical Methods



Concrete is the “doing” stage, using concrete objects to model problems.



Pictorial is the “seeing” stage, using representations of the objects to model problems.



Abstract is the “symbolic” stage, where children are able to use abstract symbols to model problems

<https://mathsnoproblem.com/en/the-maths/teaching-methods/concrete-pictorial-abstract/>

Maths Calculation Policy

<https://www.barnsbury.surrey.sch.uk/learning/curriculum/teaching-maths/>

English - writing



- We teach English using the CLPE scheme of work. The children have lots of opportunity to write (at length), based on carefully chosen texts. We look closely at a grammar feature of the writing and build up the children's' confidence and ability to use this feature in their own writing.
- Read Write Inc Spelling takes place every day in class and children are expected to use these rules in their independent writing.
- Spelling test words will be posted on Seesaw each week. The children will be tested and encouraged to beat their score from the previous week.

English - Reading

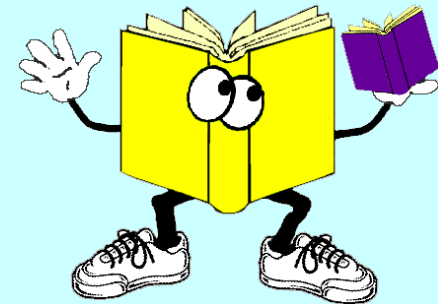
The More
that you read,
the More things
you will know.
The More that you
Learn,
the More places you'll go.

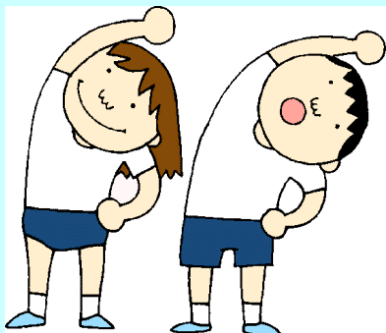


- Destination Reader is taught across KS2 to strengthen reading across the school. DR is taught every day for 30-40 minutes.
- It focuses on building reading skills such as prediction, summarising, inference etc.
- Within DR children will have the opportunity to read a wide range of fiction/non-fiction texts.
- Children will continue to progress through the reading scheme used in school (colour banded books).

The Library

- The school library is used weekly (Wednesday afternoon) and these books can be taken home
- Children will have a reading book and should use their reading diary to record daily reading.
- Children will read weekly in school during Destination Reader lessons.





P.E. & Games



**Please remember to send
your child to school in
their PE kit on these days.**

- **Monday (indoor – swimming replaces this
in the autumn term)**
 - **Thursday (outdoor)**

All children are expected to take part in PE lessons.
Earrings must be removed for PE. Please ensure your
child can do this independently.

If your child is unable to participate, please notify the
school in writing.

Swimming – Autumn 1 (4B) & Autumn 2 (4J)



Homework



All homework will go home on Wednesday and returned on the following Wednesday.

Homework includes:

English homework (comprehension or grammar)

Maths homework (MyMaths or times tables)

Please check Seesaw for the expectations for homework each week.

In additions, please support your child with their times tables (TTRockstars) and ensure they read up to 5 times a week (please write in reading diaries)

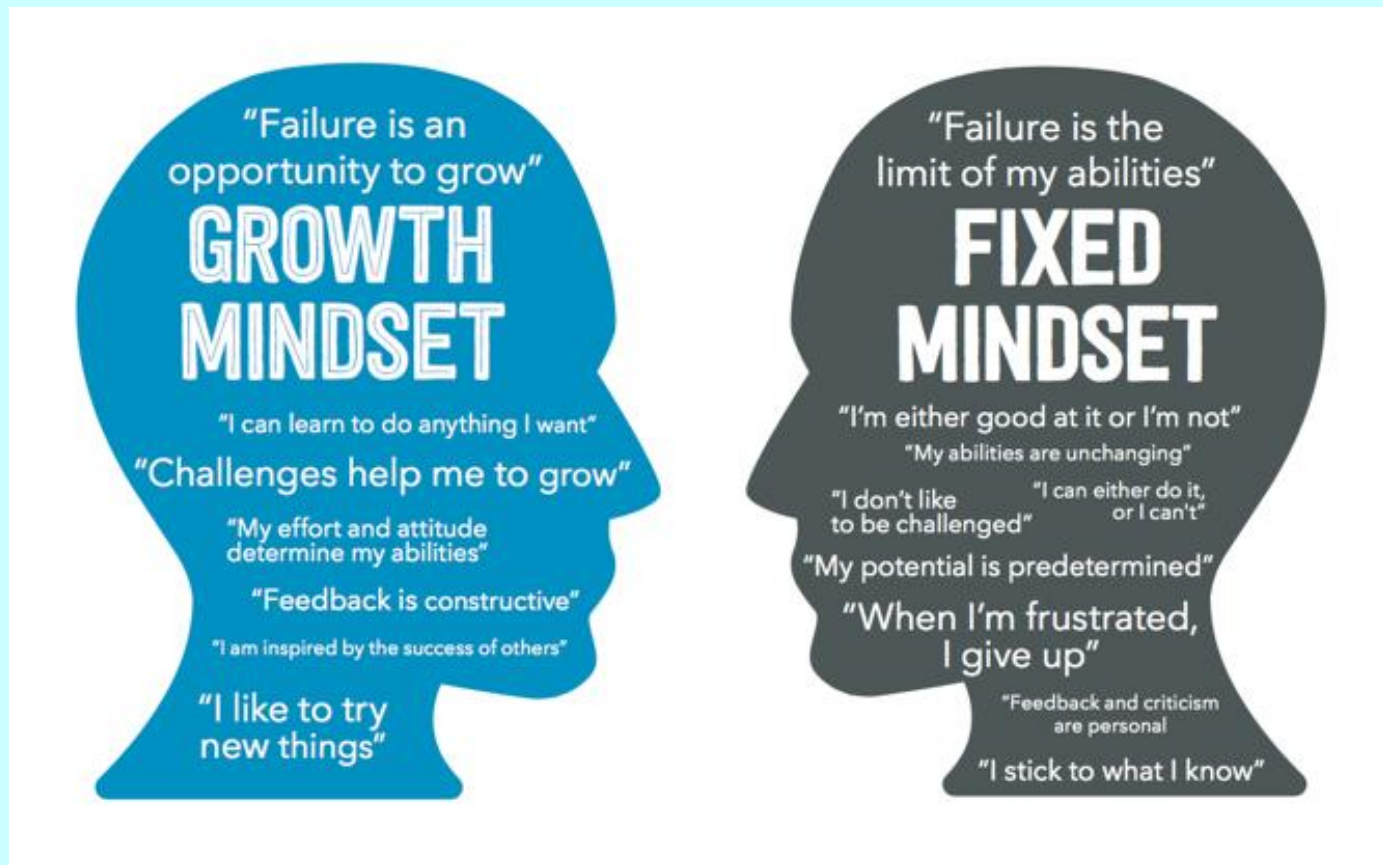
Behaviour



- Ready, Respectful and Safe.
- Fantastic walking
- Children are recognised and rewarded for hard work, perseverance and good behaviour.
- Stickers – are used as a reward for good sharing, ideas etc.
- Wow Cards – will be used to celebrate the efforts of those that go that extra mile!
- Celebration assembly occurs every week where three certificates are shared: Values, Star of the Week, and Effort.

Growth Mindset

In year 4, we are continuing to use a Growth Mindset to help us face new challenges.



Healthy Schools

Breaktime snacks



Remember to label
everything.

- ALL clothes
- ALL bags
- Drinks bottles
(these should only
contain water)
- Lunch boxes
- Coats

Always remind your child to bring
a bag to school. There is often
something to take home.

Reminders



Communication & Information going home

Friday post via Parent Mail

Please email or ring the school office if you would like to contact either of the year 4 teachers.

Seesaw



Important dates



- **SOLD/BOLD: Wednesday 24th - Friday 26th September**
- **4J class assembly: Friday 10th October**
- **4B class assembly: Friday 24th April**
- **Individual/sibling photos: Wednesday 12th November**
- **Parents evening: week beginning 17th November**
- **Half term: week beginning 27th October**
- **End of term: Friday 19th December 1:15pm**

Online Safety



What can be done at home?

Have a computer in a common area

Monitor the sites they are accessing.

Be clear on the age restrictions for social media and games.

<https://www.thinkuknow.co.uk/parents/>

Mobiles!

Social Media

Social media is a great source of communication between parents if you need to check PE days or what homework has been set, but if you have a concern or a complaint please do come in to school and speak to staff to resolve it in person.

Home School Link Worker



Ambreen Ali

How I can help you...

- Providing a confidential support service for your family where parents/carers can discuss their concerns or worries.
- Supporting families whose children or parents are experiencing difficult times.
- Promoting positive behaviour.
- Offer support to improve attendance and communication between home and school.
- Guiding families to outside agencies and local support groups.
- Provide support to parents at meetings involving their children.

Contact:

- Contact can be made by completing a form from our website or from the school office and marking this as confidential and for my attention, by email hslw@barnsbury.surrey.sch.uk or 01483-763114.
- Your child's class teacher may also ask me to contact you with your consent.

Traffic

Travel to school and parking

- Please consider parking further away from the school in surrounding roads to play your part in easing congestion around the school at peak periods. Or can you walk or cycle to school—really good for the family's health and the environment!

Car Parks

- Please can parents not walk through the school's car parks but use the footpath around the side of the car park to enter the school building and school playgrounds.

There is also a one-way route we are trying to enforce around the school during drop-off and collection times. Please see the map below:



Keep everyone safe—drive slowly around the estate.



Consider our neighbours and all parking restrictions when leaving your car. Yellow lines, driveways and verges are not appropriate places to park your car.

Please don't enter the estate here—exit only.





Enter the estate
via Acacia Avenue



To ease congestion around the school, turn left here.

One-way route turning right onto Hawthorn Road, then right into Almond Avenue, exiting onto Egley Road.



The pavements are busy with walkers, prams, scooters, bikes and more. Be alert to keep everyone safe.

Barnsbury PTA

- Class Reps
- Year group allocated events
- 100 Club
- Cake Sale
- Quiz Night
- Bingo
- AGM – ALL WELCOME!!!
- Bags to school
- Christmas Fair
- Christmas Cards
- Second hand uniform



These are just some of the opportunities and events that can happen in a school year. The PTA will be in touch to ensure you're aware of all of the fundraising opportunities available this year.

Is your household income less than £16,190 a year?

What is Pupil Premium?

Pupil Premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care or
- Have parents in the armed forces.

At Barnsbury Primary School and Nursery, we get an extra £1,320 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

This year our Pupil Premium money has helped with:

Learning assistants to work with individuals and small groups.

Specific intervention support groups for pupils – Explore learning, Lexia, Easimaths, Third Space

Part payments for families for school visits, clubs and activities

ELSA support in school for children with emotional needs

Please take a form or ask at the school office. All you need to do is add your details and we will do the rest!



Thank you.

Do you have any questions? Email
info@barnsbury.surrey.sch.uk

Suggested reading list:

<https://www.booksfortopics.com/booklists/recommended-reads/year-4/>

Spelling words and helpful tips to help your child at home:

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-4-age-8-9/>