



Welcome to Year One

1M

Miss Mcloughlin

Mrs Santoro

Miss Morkeh

1T

Miss Bolton

Miss Joy

Mrs Ward

PPA cover (Thursday PM):

RE- Mrs Santoro

French/PSHE - Mrs Kidd

Music- Mrs Norfolk

Home School link worker



Ambreen Ali

How I can help you...

- Providing a confidential support service for your family where parents/carers can discuss their concerns or worries.
- Supporting families whose children or parents are experiencing difficult times.
- Promoting positive behaviour.
- Offer support to improve attendance and communication between home and school.
- Guiding families to outside agencies and local support groups.
- Provide support to parents at meetings involving their children.

Contact:

- Contact can be made by completing a form from our website or from the school office and marking this as confidential and for my attention, by email hslw@barnsbury.surrey.sch.uk or 01483-763114.
- Your child's class teacher may also ask me to contact you with your consent.



A typical day

AM:

- Morning task (basic skills)
- Phonics
- English
- Break (fruit and milk)
- Maths

• Lunch

PM:

- Foundation Subjects (History, Science, Geography)
- DT/Art
- PE
- Commando Joe's (Team building and resilience games)
- Handwriting and 1:1 reading
- Music/ French/ RE/ PSHE

• Story and home time



Uniform

A few reminders...

Long hair should be tied back, and only small, neat hair accessories may be worn. Nail varnish is not permitted. Hair decorations should be discreet and ideally be in the school's colours.

Please ensure your children wear school shoes and not trainers.





Phonics



Read, Write Inc is a daily phonics session where we practise the letter sounds and read from a book targeted at your child's current phonics level. These will be separate books from the ones sent home.



Oxford Owl

<https://www.oxfordowl.co.uk>



We use rhymes to teach the letter sounds. These are in your child's reading diary.



Phonics screening check 2025

The phonics screening check or phonics screener is administered in the summer term across all schools in the UK. It is a statutory assessment.

The purpose of the check is to assess children's recognition of the phonics/sounds they have learnt so far.

The check is administered with the class teacher, one child at a time in a quiet, familiar room.

Phonics screening check 2025

What happens?

- ▶ Takes between 4 and 9 minutes to complete
- ▶ Consists of 40 words (alien/nonsense words mixed with real words)
- ▶ Features words of 3 or 4 letters and words of 5 or 6 letters
- ▶ Presented in a child friendly way e.g alien character pictures for 'alien words'
- ▶ Will take place the week beginning the 10th June

The **Phonics Screening Check** is designed to

- show how well a child can use their phonic skills
- identify pupils who need extra phonic help

Phonics screening check 2025

All pupils in year 1 will take the check during the week

- ▶ Your child will be scored against a national standard,
- ▶ In 2013, 2014, 2015, 2016, 2017, 2018 and 2019 the "pass threshold" was 32, which means children had to read at least 32 words out of 40 correctly. The threshold mark is communicated to schools at the end of June, after the test has been taken.
- ▶ You will be told how your child did within their school report at the end of the year, but schools' results will not be published. If your child's score falls below the standard, they will be given extra phonics help and can re-take the Phonics Screening Check in Year 2.
- ▶ Please do not ask your child's teacher on the week of the screening how they have done, unfortunately we are not allowed to tell you 😊

Phonics screening check 2025

Please remember:

- ▶ For the children it will just be a normal day at school. We do not refer to it as a 'test' or 'exam'.
- ▶ They are not being asked to do something they haven't done before, phonics lessons since reception have always included reading 'real/alien' words.
- ▶ They can only do their best 😊
- ▶ If they need more support with phonics they will have already had plenty of help and interventions in place and this will have been communicated with you at parents evenings etc.

Phonics screening check 2025

preparations:

- ▶ Your child could take the check at any day on the given week so please ensure they are well rested, and have eaten a good breakfast
- ▶ Keep reading with them as normal 5x a week and practising any sounds that they need support with.
- ▶ If you have any questions do not hesitate to chat with your class teacher
- ▶ Thank you for your continued support

Reading



- **Read daily**
- Record reading in their *Reading Diary*
- Please praise effort and having a try at sounding out unfamiliar words
- Red words are words that can't be sounded out phonetically. These need to be learned by sight reading. A copy of these are in the back of your child's diary.
- Please support your child in understanding what they have read by asking questions about the story. This will need to be secure before they move up reading levels.

Reading Diaries will only be checked on a Friday.

For communicating any important information, please come and see us or email us via the school office.



Homework

Homework will be sent out half termly. This based on either Science, History or Geography. Homework is set to be creative. We want it to be a fun shared learning experience.

This is optional, but it is always lovely for us to see what the children have created at home.



What we will learn about

Science	<ul style="list-style-type: none">• Plants• Animals• The human body and 5 senses• Materials• The seasons
History	<ul style="list-style-type: none">• Chronological order• Awareness of the past• Changes within living memory• The lives of significant people
Geography	<ul style="list-style-type: none">• 7 continents and 5 oceans• The 4 countries in the UK and their capital cities• Human and physical features• Hot and cold areas• Maps and compose directions.

PE

Indoor PE - Monday

Outdoor PE - Wednesday

Commando Joe's lesson (character building)

Children to arrive in PE kit on
Mondays and Wednesdays

Reminder:

- No hooded jumpers
- No collared shirts
- No earrings on PE days- Please take these out before school



Please label EVERYTHING

- ALL clothes
- ALL bags
- Drinks bottles (these should only contain water).
- Lunch boxes
- Coats (hats scarves etc)

This can simply be writing your child's name with a pen, on the label.



On water bottle/ lunch boxes
Cover a paper label with tape.

Parent Volunteers

WE NEED YOUR HELP - DBS

- Library- Wednesday afternoon
- Cooking - Tuesday afternoons (2 parents)
- Daily readers- This can be from 8:30 - 9:00
- School Trips





Please consider parking further away from the school in surrounding roads to play your part in easing congestion around the school at peak periods. Or can you walk or cycle to school—really good for the family’s health and the environment!

Car Parks

Please can parents not walk through the school’s car parks but use the footpath around the side of the car park to enter the school building and school playgrounds.

Travel to school and parking

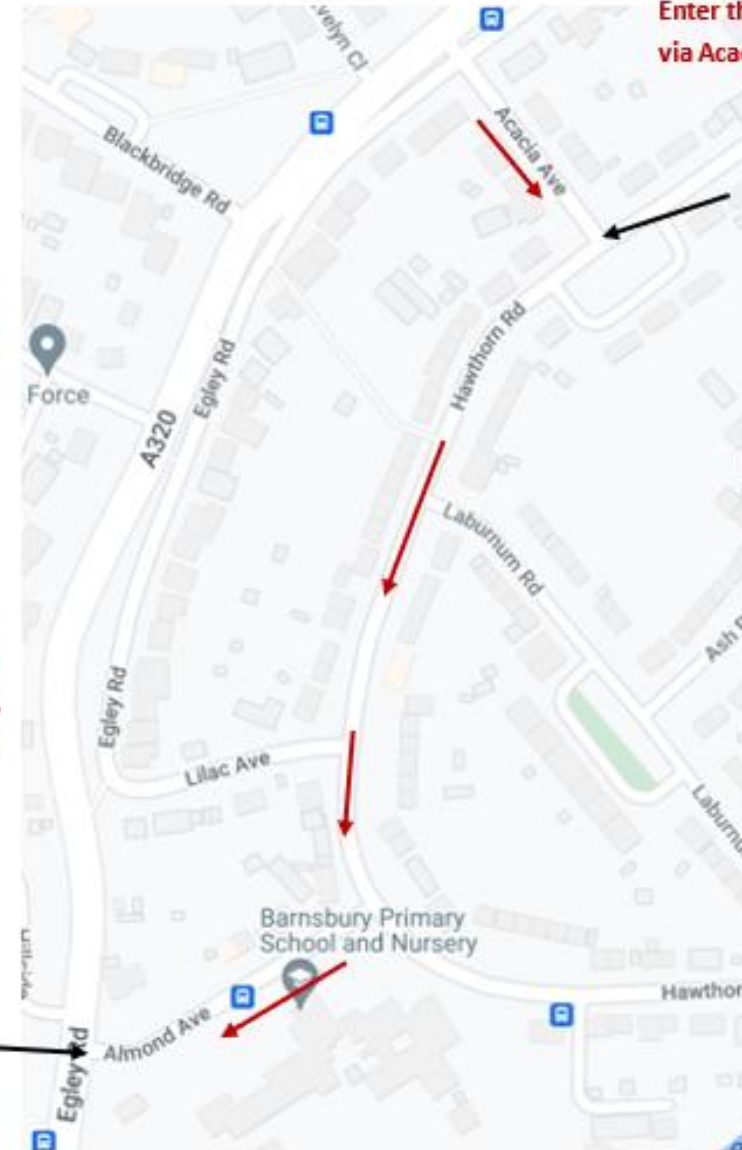


Keep everyone safe—drive slowly around the estate.



Consider our neighbours and all parking restrictions when leaving your car. Yellow lines, driveways and verges are not appropriate places to park your car.

Please don't enter the estate here—exit only.



Enter the estate via Acacia Avenue



To ease congestion around the school, turn left here.

One-way route turning right onto Hawthorn Road, then right into Almond Avenue, exiting onto Egley Road.



The pavements are busy with walkers, prams, scooters, bikes and more. Be alert to keep everyone safe.

**Any questions do come
and see us afterwards or
catch us at our door in
the morning.**