



Welcome to Barnsbury Primary School and Nursery

Introductions:

Headteacher – Miss Vicky Harbridge

Deputy Head – Miss Alice McArdle

SENDCo – Mrs Stephanie Kimber

Early Years Team:

Miss Beth Freeland – EYFS leader and
Butterflies Teacher

Miss Kate Adams – Dragonflies Teacher

Mrs Sarah Priestman – Teaching Assistant

Mrs Kripa Ganesan – Teaching Assistant

Miss Jess Gibson – Teaching Assistant



Aims:

- Introduce school mission and vision
- Barnsbury school values
- Early Years Curriculum
- Key information
- School uniform
- Key dates for your diary
- What can you do to get ready for school?

Mission:

To nurture every child's potential without limits.

Vision:

Aspiration & Opportunity

We believe the world is full of possibilities, and our curriculum opens doors to them.

By removing ceilings on potential, we create a culture where every child can aspire to greatness. We provide rich experiences that reflect the diversity of the world and the ever-changing digital landscape, preparing children for the workplace of the future. Our curriculum nurtures creative thinking, encouraging learners to explore ideas, solve problems imaginatively, and express themselves with confidence. It is personalised to meet individual needs, ensuring every learner finds their path through meaningful opportunities and cultural learning.

Vision:

Character & Community

Education is not just about what we know, but who we become.

We embed living values and mutual respect across our school community, fostering consistency in expectations and relationships. Character development is central to our curriculum, helping children grow into responsible, empathetic citizens. We celebrate diversity, promote inclusion, and build a culture of respect, resilience, and integrity that extends beyond the classroom.

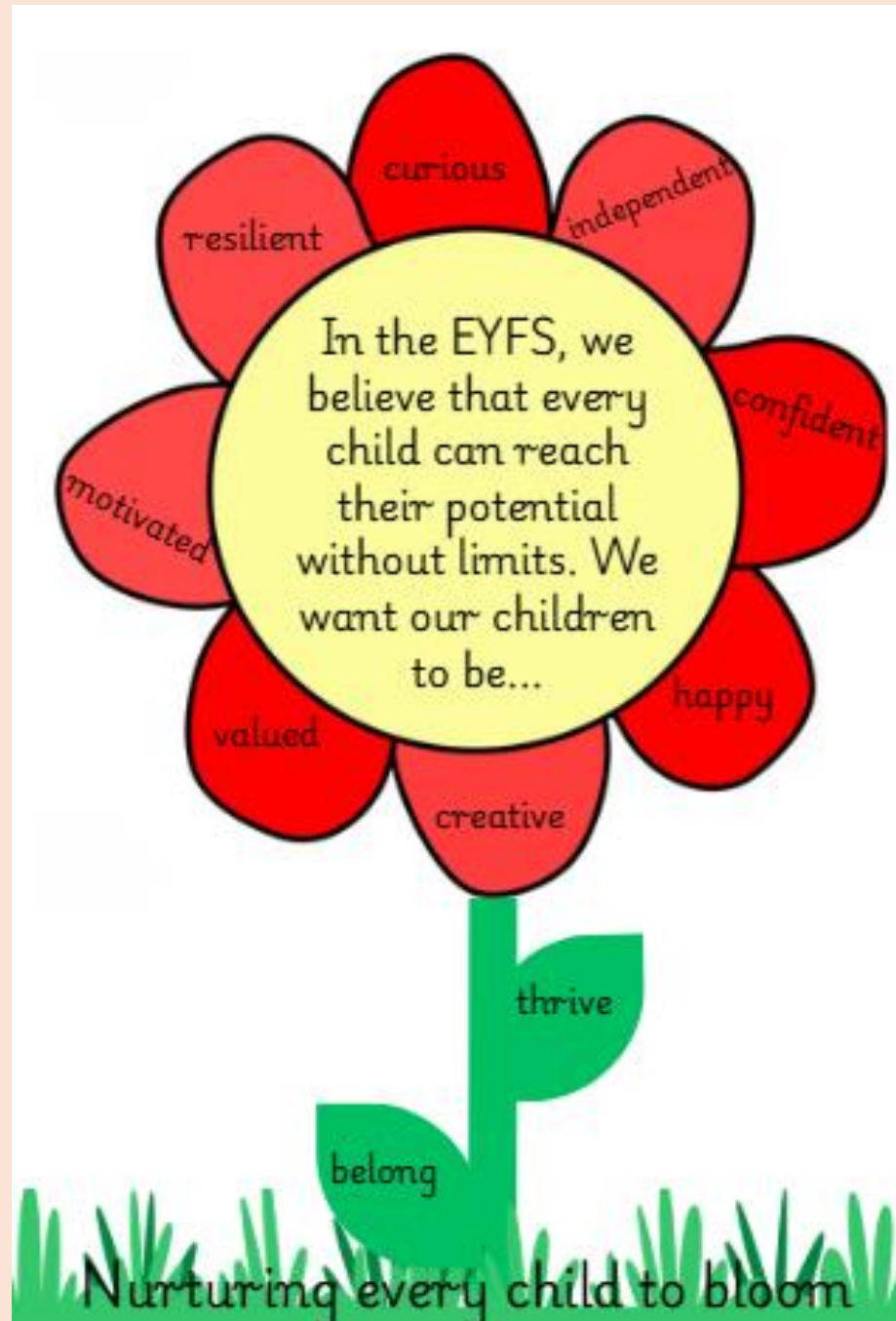
Vision:

Knowledge & Standards

We value knowledge as a gateway to understanding the world.

Our curriculum ignites a thirst for learning, encouraging curiosity, deep thinking, and creative exploration. High standards are non-negotiable: we prioritise gateway skills in reading, writing, maths, and oracy to ensure every child is equipped for success. Through a carefully sequenced and ambitious curriculum, we build strong foundations and challenge learners to go further, think deeper, and express ideas creatively as they achieve more.

Early Years Vision:





Barnsbury Values

Home/ School Agreement

- The Children
- The Parents and Carers
- The School

**Barnsbury Primary School
and Nursery**



**Home/School Agreement
2025-26**

A successful partnership between home and school helps children thrive and reach their full potential. Please read the agreement carefully with your child.

A day in the life...

The gate opens at 8.30am and closes at 8.50am.

Children enter school through the KS1 gate.

Registration is at 8.50am.

Collection is at 3pm by the Reception Garden.



The EYFS Curriculum:

Prime Areas	Specific Areas
Personal, Social and Emotional Development	Literacy
Physical Development	Mathematics
Communication and Language	Understanding the World
	Expressive Arts & Design

Adult-led and Child Initiated Learning

- Some learning will be led by adults:
 - Phonics
 - Maths
 - Attention Time
 - Drawing Club
 - Understanding the World sessions
- Children will also be supported to initiate their own learning. Adults will focus on high-quality interactions to support children on their individual learning journeys.

Personal, Social and Emotional Development

- Helping children to build confidence, independence and resilience
- Supporting children to understand their own emotions
- Encouraging children to make the right choices
- Supporting children to cooperate and play well with others

Communication and Language

- Developing the confidence to express needs, thoughts and opinions
- Speaking in full sentences
- Building a rich vocabulary
- Listening skills
- Songs, stories, exciting experiences

Physical Development

- Gross motor skills
- Fine motor skills

Reading and Writing Development



Mathematics

- Strong early number sense
- Daily counting
- Application of maths across the setting

Expressive Arts and Understanding the World

- Wide range of experiences
- Foundation of knowledge on which the rest of the curriculum will be built
- Key vocabulary
- Forest School

1:1 Parent Meetings

- During the second week of term
- Individual meetings with your class teacher to share everything we need to know about your child
- 10 minutes
- Sign up for a slot today

Uniform

- Red Sweatshirt/ Cardigan with school logo
- Grey trousers/shorts/skirt or red & white summer dress
- White shirt or polo shirt (logo optional)
- Grey or white socks
- Black low-heeled shoes— no trainers or boots

Uniform

- Children are not allowed to wear rings, necklaces, bracelets or looped earrings at school.
- Long hair should be tied back, and only small, neat hair accessories may be worn.

PE Uniform

- Red shorts
- White PE shirt – logo or plain
- Trainers
- Grey tracksuit (logo optional)

Important Dates

Monday 31/08 BANK HOLIDAY	Tuesday 01/09 INSET DAY	Wednesday 02/09 Morning or afternoon session	Thursday 03/09 Morning or afternoon session	Friday 04/09 Morning or afternoon session
Monday 07/09 Morning session 1:1 meeting - afternoon	Tuesday 08/09 Morning session 1:1 meeting - afternoon	Wednesday 09/09 Morning session 1:1 meeting - afternoon	Thursday 10/09 Morning session + lunch 1:1 meeting - afternoon	Friday 11/09 Morning session + lunch 1:1 meeting - afternoon

Important Dates

25/08 Uniform sale – KS2 hall @ 9:30-3:30

24/09 Reception parent workshop @1:30pm (PSED/C&L) – workshop and session with your child

05/11 Reception Phonics Workshop @1:30pm

10/11 & 12/11 Parents Evening

What can you do before starting school?

- Walk to school
- Eating independently
- Getting dressed – including uniform
- Zipping up coat/ putting on shoes
- Confidence in toileting
- Read stories together
- Following simple instructions/ turn taking - games

Parent and Teacher Association

- We need you!

Communication

- Parent mail
- Information on school website
- Speak to the school office