



# Year 4 Curriculum Planner Summer 2026

## English

### **Writing:**

Poetry: Explore musicality, rhythm and rhyme.  
Fiction: Narratives, To use show not tell, to plan independent writing, to use a variety of sentence lengths for effect, to use dialogue.

**Grammar** – Expanded noun phrases, plural and possessive -s, fronted adverbials, use paragraphs, inverted commas, apostrophes

**Reading** – Using predictions and inference skills and evaluating texts.

## Maths

**Measurement** – convert between pounds and pence, compare and calculate with money, convert between analogue and digital times, convert to the 24-hour clock

**Geometry** – angles, triangles, quadrilaterals, polygons, symmetry, draw 2-D shapes on a grid, translate on a grid, plot coordinates

## Science

### **Living Things and their Habitat:**

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

## DT

To explore existing greenhouses and investigate stable structures.

To design, make and evaluate a greenhouse.

## RE

Buddhism – Buddhist Festivals

Identity and Belonging

## Computing

Identify that accuracy in programming is important.

Explain what 'repeat' means.

To create a program that uses count-controlled loops to produce a given outcome.

## French

In French, the children will read aloud short texts to describe activities they do. We are also finding out what the children in France enjoy, through our emails to Henri Wallon school in Le Plessis-Robinson, France.

## Music

Play and perform parts with an increasing number of notes, beginning to show musical expression by changing dynamics.  
Join layers of sound, thinking about musical dynamics of each layer and understanding the effect.

## Geography

To identify and describe the physical features of rainforests.

To explore the layers of the rainforest and understand the diversity of life.

To understand the importance of rainforests to the global environment and why they are under threat.

### **Key Vocabulary:**

Rainforest, Tropic of Cancer, Tropic of Capricorn, forest floor, understory, canopy, emergent, habitat, species, deforestation, equator, predator, prey, consumer, producer, mammals, reptiles, amphibians.

## PSHE

Growing and changing: Understanding feelings  
Rights and Respect  
Keeping Safe: Medicines

Our values this term are **integrity** and **resilience**

## Reminders and key dates

**PE** – Monday and Thursday

**Homework** – set and returned every Wednesday

Term starts: Monday, 13<sup>th</sup> April

4B Assembly: Friday, 24<sup>th</sup> April

Class photos: Wednesday 20<sup>th</sup> May

Non-uniform day: Friday 22<sup>nd</sup> May

**Half term: Monday 25<sup>th</sup> May – Friday 5<sup>th</sup> June**

Multiplication Times table Check: W/C 8<sup>th</sup> June

Outdoor Learning Morning: Wednesday 17<sup>th</sup> June

Sports Day: 25<sup>th</sup> June (KS1 am/KS2 pm & picnic lunch)

**End of Term: Wednesday 22<sup>nd</sup> July 1:15pm finish**



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