



Year 3 Curriculum Planner Summer 2026

English

Writing – Non-chronological report writing and story writing. Explanation Texts.

Grammar – To use inverted commas when using direct speech. To understand what an expanded noun phrase is and apply to writing. To use paragraphs.

Reading – Children will continue to work on their summarising and will begin to learn about inference.

Maths

Number – to add and subtract fractions. To find fractions of amounts.

Measurement – to convert pounds to pence, to add and subtract money. To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. To tell the time in 5-minute intervals.

Science

Plants: Plant reproduction - Describing the life cycle of a flowering plant and carrying out tests to investigate plant structure and function.

Making connections: Does hand span affect grip strength? - Exploring the relationship between hand span and grip strength through scientific enquiry.

Art

To tell stories through art. We will be looking at artists like Quentin Blake and Roald Dahl and create characters using sculpture in a variety of mediums.

DT

Making Storybooks – To look at lever and linkage systems and how they work. To use technical vocabulary.

RE

To understand why the Bible is important for Christians. To understand what Islam is and what the Five Pillars are.

Computing

To explore the concept of sequencing in programming through Scratch.

French

To change a word in familiar sentences to create their own dialogue. The learning context is 'food'.

Music

To perform simple rhythmic and musical parts, varying the pitch. Join simple layers of sound, e.g. a background rhythm and a solo melody.

PSHE

To understand differences/similarities between a diverse range of people from varying national, regional, ethnic and religious backgrounds living in the UK.

History

The Egyptians - We will be discovering what was important to ancient Egyptians; investigating the River Nile, ancient Egyptian gods and goddesses, beliefs about the afterlife and how the pharaohs were buried.

Key Vocabulary: Egyptians, chronological, afterlife, civilisation, continuity.

VALUES – This term we will be learning about the values of Integrity and Resilience.

Reminders and key dates

PE – Wednesday (outdoors) & Friday (indoors)
Homework – set and returned every Wednesday

Term starts: Monday, 13th April
3MC swimming: Monday AM
3MC class assembly: Friday 8th May at 9am.
Class photos: Wednesday 20th May
Non-uniform day: Friday 22nd May
Half term: Monday 25th May – Friday 5th June

3MT swimming: Monday AM
Outdoor Learning Morning: Wednesday 17th June
Sports Day: 25th June (KS1 am/KS2 pm & picnic lunch)
3MT class assembly: Friday 26th June at 9am.
End of Term: Wednesday 22nd July 1:15pm finish



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