



Year 1 Curriculum Planner Summer 2026

English

Writing

To use phonics knowledge to write words. To spell common exception words in sentences. To independently write different types of narratives and read, check and edit written sentences.

Reading

Read real words and alien words with Set 1, 2 and 3 sounds.

Maths

To count in 2s, 5s and 10s.
To share and make equal groups.
To recognise half and quarter of an object or shape.
Recognise coins and notes and know their value.
To tell the time to the hour and half hour.

Science

Children learn about plants, animals, materials and seasonal changes, developing an understanding of how living things grow, change and meet their needs. Exploring how science links to everyday life and the wider world.

Key Vocabulary: deciduous, diagram, evergreen, group, growth, leaf, measure, observe, roots, seed, stem.

Computing

Choose a command for a given purpose.
Show that a series of commands can be joined together.

Art

To understand the relationship between drawing & making – we can transform 2D to 3D.

To know how to use observational drawing and experimental mark-making together to make art.

DT

To follow a set of instructions. To design and create a vehicle with moving parts.

RE

Explain what Hindu's believe.
Hinduism: special occasions.
Islamic: special occasions.

French

In French, the children will follow simple instructions and join in with rhymes and stories. The learning context is 'our school' and the story 'Milo under the Sea'.

Music

To experiment with sounds.
To listen to short, simple pieces of music.

PSHE

Children learn how to look after their bodies and minds, make healthy choices. They also learn about how people grow and change, including understanding emotions, personal differences and how to ask for help when needed.

Geography

Children learn about the continents of Europe and Asia. They explore how life in other parts of the world can be both similar to and different from their own.

Key Vocabulary: continent, country, near, far, next to, behind, key, human feature, physical feature.

History

Children learn about the past and present using simple timelines and photographs. They explore how life in the past is similar to and different from life today, and learn about important people, events and inventions that still affect our lives.

Key Vocabulary: different, event, explorer, past, present, similar, timeline

VALUES – This term we will be learning about the values of **Integrity and Resilience**.

Reminders and key dates

PE – Monday (Indoors) & Wednesday (outdoors)

Homework – Set every half term.

Term starts: Monday 13th April

Class photos: Wednesday 20th May

Non-uniform day: Friday 22nd May

Half term: Monday 25th May – Friday 5th June

Outdoor Learning Morning: Wednesday 17th June

Sports Day: 25th June (KS1 am/KS2 pm & picnic lunch)

End of Term: Wednesday 22nd July 1:15pm finish



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