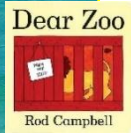


Topics:

Minibeasts
Pirates

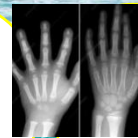


Animals and Pets
Around the World



Communication and Language:

- Use new vocabulary in different contexts.
- Articulate ideas in well-formed sentences.
- Connect ideas using a range of connectives.
- Listen attentively and respond with relevant questions during group or class discussions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.



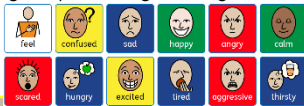
Physical Development:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Develop foundations for efficient handwriting, including correct pencil grip and letter formation.
- Combine different movements with ease and fluency.
- Further develop and refine a range of ball skills, with confidence and accuracy.
- Negotiate space and obstacles safely and effectively.



Personal, Social and Emotional:

- Show an understanding of their own feelings and those of others and begin to regulate their behaviour.
- Think about perspectives of others and control immediate impulses.
- Be independent in meeting personal needs, e.g. cutting food, dressing themselves and looking after their own belongings.
- Know and talk about the different factors that support their overall health and wellbeing.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Work and play cooperatively, taking turns.



Summer term



Understanding of the World:

- Explore the natural world, describing what they see, hear and feel outside.
- Recognise some environments that are different from the one in which they live.
- Draw information from a simple map.
- Describe their immediate environment using knowledge from observation, discussion, stories and maps.
- Understand some changes in the natural world, including the seasons and changing states of matter.



Expressive Arts and Design:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Invent, adapt and recount narratives and stories.
- Per-form songs, rhymes, poems and stories with others.



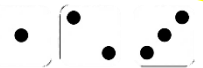
Literacy:

- Develop inference and comprehension skills by answering questions about stories, anticipating key events and using key vocabulary.
- Recall all set 1 sounds. Consistently apply knowledge in reading and writing.
- Recall taught common exception words (tricky red words).
- Begin to learn/consolidate set 2 sounds.
- Read a wider range of words and sentences.
- Write key words, using the correct letter formation.
- Write simple phrases and sentences that can be read by themselves and others.



Maths:

- Have a deep understanding of numbers to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall number bonds to 10.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Have a secure understanding of pattern and shapes.
- Apply knowledge of key concepts relating to size, time and measure (length, height, weight, capacity).



Parental involvement:

- School starts – 13/4
- Silent disco – 16/4
- Class photo – 20/5
- Pirate dress up day – 21/5
- Half term – 25/5 - 5/6. School starts – 8/6
- School trip (Godstone farm) – 9/6
- Sports day – 25/6
- Pine Class assembly – 3/7
- Oak Class assembly – 10/7
- End of term – 22/7

