



Topics:
Growing
Lifecycles
Up, up and
away
The seaside
Let's go outside



Communication and Language:

- * Listen to simple stories and understand what is happening, using pictures as prompts. Remember key events in stories.
- * Understand and use longer sentences, developing a wider range of vocabulary.
- * Answer simple questions and respond to simple instructions.
- * Join in with familiar songs and rhymes.
- * Pay attention to more than one thing at a time.

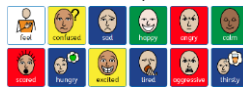
Physical Development:

- * Enjoy a range of movements, including running, climbing, hopping, skipping and rolling.
- * Gain control when riding tricycles and scooters, moving safely and avoiding obstacles.
- * Clap and stamp to music, remembering a simple sequence of movements.
- * Develop control over large movements such as skipping or catching a ball, and small movements such as using tweezers and scissors.
- * Show preference for a dominant hand.



Personal, Social and Emotional:

- * Express wants, needs and interests appropriately and effectively.
- * Play with increasing confidence on their own and with others, developing and maintaining friendships.
- * Develop independence, including toileting, washing hands and feeding self.
- * Identify and talk about emotions, being able to manage these through self-regulation.
- * Increasingly follow rules and routines, understanding why these are important.



Summer term



Understanding of the World:

- * Use their senses when exploring natural materials.
- * Comment on what they see, hear, smell and touch.
- * Confidently talk about personal interests, their family and people who are special to them.
- * Explore how things work.
- * Show respect and care towards nature.
- * Notice and respect similarities and differences between people.

Literacy:

- * Enjoy sharing a wider range of stories, repeating words and phrases from familiar books.
- * Develop role play around favourite stories.
- * Notice print around the environment, such as letters, door numbers or familiar logos.
- * Develop phonological awareness, including continuing a rhyming string and responding to sounds.
- * Give meanings to marks they make and begin to use an effective pencil grip.
- * Write some or all of their name.



Parental involvement:



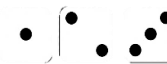
- * School starts – 13/4
- * Class photo – 20/5
- * Half term – 25/5 - 5/6. School starts – 8/6
- * Acorns Sports day – 24/6
- * End of term – 22/7

What to bring to nursery: change of clothes, underwear, nappies, nappy sacks and wipes where applicable, water bottle. Fruit for snack sharing.

PLEASE LABEL EVERYTHING CLEARLY 😊

Expressive Arts and Design:

- * Explore a range of media, including paints, crayons, chalk, pencils and collage materials.
- * Develop pretend play through small world figures, dressing up clothes and props.
- * Draw with increasing control and detail. Give meanings to things they draw.
- * Explore music through singing, dancing and playing instruments.
- * Explore colour mixing.



Maths:



- * Compare amounts, such as 'lots', 'more', 'same', 'fewer'.
- * Develop counting in everyday contexts, saying one number for each item in order: 1, 2, 3, 4, 5.
- * Notice patterns and arrange simple patterns with shapes, colours or objects.
- * Quickly recognize arrangements of up to 3 objects (subitising).
- * Accurately represent amounts to 5.