

# Year 6 Curriculum Planner Summer 2025

#### **English**

**Writing** – Fiction –diary entries, letter writing. And narrative.

Non-fiction – debate writing, explanation texts and autobiographies.

**Grammar** – Present perfect form of verbs, passive and active voice, continued use of parenthesis, past/present progressive. Colons and semi-colons.

**Reading** – making connections between texts, predictions and inference skills and evaluating texts.

#### **Maths**

**Shape –** recognise 3D shapes and draw accurate nets.

**Measurement** – recognise and measure angles. Explore angles in a triangle.

**Statistics -** Read, interpret and draw line graphs. Read and interpret pie charts (with percentages).

## <u>Science</u>

**Being Human** – To learn about the circulatory system. To know how the human heart and lungs work. To understand diet, exercise and lifestyle can have an impact on our bodies.

The Science of Sport – Explore the science behind sport (revision of science across KS2)

#### Art

Explore 2D drawings and transform to 3D objects

#### <u>DT</u>

Design & Construction - To create an Anderson air raid shelter.

#### <u>RE</u>

**Sikhism –** Discover how, where and why Sikhs pray.

**Comparative unit –** Tolerance and understanding of faiths. Sense of belonging and responsibility within communities.

#### **Computing**

Create a program to run on a controllable device. Construct a 3D model of a physical object.

#### <u>French</u>

Recall and combine phrases, using speaking and writing frames. Context is holidays.

#### Music

Describe, compare and evaluate music. Perform with accuracy, fluency, control and expression.

#### **PSHE**

Recognise healthy relationships. Understand body changes as they reach puberty. Cope with anxious feelings and worry.

**VALUES** – This term we will be learning about the values of **Integrity and Resilience**.

#### **History**

World War 2 (Home Front) - Chronological awareness of the start of World War 2. What happened in Woking during World War 2. How the war impacted daily life for children.

**Key Vocabulary:** Air raids, blitz, rationing, Allies, Central Powers

Suggested visits: Imperial War Museum, HMS Belfast,

The Cenotaph, Aldershot Military Museum.

Websites: https://www.surreycc.gov.uk/culture-and-

<u>leisure/history-centre</u>

https://www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw

## Reminders and key dates

PE – Monday (outdoors) & Thursday (indoors) Homework – set and returned every Wednesday

Term starts: Tuesday 22<sup>nd</sup> April SATS week: 12<sup>th</sup> – 15<sup>th</sup> May

Themed Day: Friday 16<sup>th</sup> May (Inspirational People) Outdoor Learning Morning: Tuesday 20<sup>th</sup> May

Half term: Monday 26<sup>th</sup> May – Friday 6<sup>th</sup> June

Class photos: Wednesday 18th June

Sports Day: 26<sup>th</sup> June (KS1 am/KS2 pm & picnic lunch)

Yr 6 DOTS: Thursday 10th and Friday 11th July

Year 6 production (dress rehearsal for parents & KS1):

Monday 14<sup>th</sup> July 1:30pm

Year 6 production (dress rehearsal for parents & KS2):

Thursday 17<sup>th</sup> July 1:30pm

Year 6 Production & party: Monday 21<sup>st</sup> July 6pm End of Term: Tuesday 22<sup>nd</sup> July 1:15pm finish



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