



Year 1 Curriculum Planner Summer 2025

English

Writing

To use phonics knowledge to write words. To spell common exception words in sentences. To independently write different types of narratives and read, check and edit written sentences.

To include verbs, nouns and adjectives in my writing.

Reading

Read real words and alien words with Set 1, 2 and 3 sounds.

Maths

To count in 2s, 5s and 10s.

To share and make equal groups.

To recognise half and quarter of an object or shape.

Recognise coins and notes and know their value.

To tell the time to the hour and half hour.

PE

To explore movements and balances using the 'big' parts of our bodies on the floor and on apparatus.

Pupils will learn to cooperate and play fairly when playing in small groups with others.

Computing

Choose a command for a given purpose.

Show that a series of commands can be joined together.

Art

To understand the relationship between drawing & making – we can transform 2d to 3d.

To know how to use observational drawing and experimental mark-making together to make art.

DT

To follow a set of instructions.

RE

Explain what Hindu's believe.

Hinduism: special occasions.

Islamic: special occasions.

French

In French, the children will follow simple instructions and join in with rhymes and stories. The learning context is 'our school' and the story 'Milo under the Sea'.

Music

To experiment with sounds.

To listen to short, simple pieces of music.

PSHE

Recognise how others might be feeling by reading body language/facial expressions. Understand emotions can give a physical reaction in our body.

Geography

To compare an area of the UK with a non- European country. To understand directional language including North, East, South and West. To explore maps, atlases and globes. To use a map and key to show human and physical landmarks within the local community.

Key Vocabulary: North, East, South and West. Compass. maps, atlases and globes. Landmarks. Human features. Physical features.

History

To understand chronological order in relation to children's own life experiences. To explore significant people within our community. To understand similarities and differences between the past and present.

Key Vocabulary: Chronological. Local. Living memory. Beyond living memory.

VALUES – This term we will be learning about the values of **Integrity and Resilience**.

Reminders and key dates

PE – Monday (Indoors) & Wednesday (outdoors)

Homework – Set every half term.

Term starts: Tuesday 22nd April

Themed Day: Friday 16th May (Inspirational People)

Outdoor Learning Morning: Tuesday 20th May

Half term: Monday 26th May – Friday 6th June

Class photos: Wednesday 18th June

Sports Day: 26th June (KS1 am/KS2 pm & picnic lunch)

End of Term: Tuesday 22nd July 1:15pm finish



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