



# Year 3 Curriculum Planner Summer 2025

## English

**Writing** – Non-chronological report writing and story writing. Explanation Texts.

**Grammar** – To use inverted commas when using direct speech. To understand what an expanded noun phrase is and apply to writing. To use paragraphs.

**Reading** – Children will continue to work on their summarising and will begin to learn about inference.

## Maths

**Number** – to add and subtract fractions. To find fractions of amounts.

**Measurement** – to convert pounds to pence, to add and subtract money. To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. To tell the time in 5-minute intervals.

## Science

**Roots and Shoots** – to investigate the way in which water is transported within plants and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow).

**Artful Flowers, fruits and seeds** – to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Art

To tell stories through art. We will be looking at artists like Quentin Blake and Roald Dahl and create characters using sculpture in a variety of mediums.

## DT

**Making Storybooks** – To look at lever and linkage systems and how they work. To use technical vocabulary.

## RE

To understand why the Bible is important for Christians. To understand what Islam is and what the Five Pillars are.

## Computing

To explore the concept of sequencing in programming through Scratch.

## French

To change a word in familiar sentences to create their own dialogue. The learning context is 'food'.

## Music

To perform simple rhythmic and musical parts, varying the pitch. Join simple layers of sound, e.g. a background rhythm and a solo melody.

## PSHE

To understand differences/similarities between a diverse range of people from varying national, regional, ethnic and religious backgrounds living in the UK.

## History

The Romans- We will be looking at why the Romans settled in Britain, how the people responded to the invasion as well as investigating artefacts. We will also look at how the Romans influenced modern Britain.

**Key Vocabulary:** Romans, Britain, invasion, artefacts, army, changes.

**VALUES** – This term we will be learning about the values of **Integrity and Resilience**.

## Reminders and key dates

**PE – Wednesday (outdoors) & Friday (indoors)**  
**Homework** – set and returned every Wednesday

Term starts: Tuesday 22<sup>nd</sup> April  
Y3 Trip to RHS Wisley 25<sup>th</sup> April  
3M Swimming: 28<sup>th</sup> April, 12<sup>th</sup> & 19<sup>th</sup> May, 9<sup>th</sup> June  
3B Swimming: 16<sup>th</sup>, 23<sup>rd</sup> & 30<sup>th</sup> June, 7<sup>th</sup> July  
Themed Day: Friday 16<sup>th</sup> May (Inspirational People)  
Outdoor Learning Morning: Tuesday 20<sup>th</sup> May

**Half term: Monday 26<sup>th</sup> May – Friday 6<sup>th</sup> June**

Class photos: Wednesday 18<sup>th</sup> June  
Sports Day: 26<sup>th</sup> June (KS1 am/KS2 pm & picnic lunch)  
**End of Term: Tuesday 22<sup>nd</sup> July 1:15pm finish**



# Year 3 Curriculum Planner Summer 2025