



### TOPICS

- Jungle
- People who help us
- Farms
- Moving up



### Communication and Language:

- \* Listen to simple stories and understand what is happening, using pictures as prompts. Remember key events in stories.
- \* Understand and use longer sentences, developing a wider range of vocabulary.
- \* Answer simple questions and respond to simple instructions.
- \* Join in with familiar songs and rhymes.
- \* Pay attention to more than one thing at a time.

### Physical Development:

- \* Enjoy a range of movements, including running, climbing, hopping, skipping and rolling.
- \* Gain control when riding tricycles and scooters, moving safely and avoiding obstacles.
- \* Clap and stamp to music, remembering a simple sequence of movements.
- \* Develop control over large and small movements, such as skipping or using tweezers to pick up small objects.
- \* Show preference for a dominant hand.



### Personal, Social and Emotional:

- \* Express wants, needs and interests appropriately and effectively.
- \* Play with increasing confidence on their own and with others, developing and maintaining friendships.
- \* Develop independence, including toileting, washing hands and feeding self.
- \* Identify and talk about emotions, being able to manage these through self-regulation.
- \* Increasingly follow rules.



## Summer term



### Understanding of the World:

- \* Use their senses when exploring natural materials. Comment on what they see, hear, smell and touch.
- \* Confidently talk about personal interests, their family and people who are special to them.
- \* Explore how things work.
- \* Show respect and care towards nature.
- \* Notice similarities and differences between people.

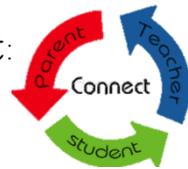
### Literacy:

- \* Enjoy sharing a wider range of stories, repeating words and phrases from familiar books.
- \* Develop role play around favourite stories or personal experiences.
- \* Notice print around the environment, such as letters, door numbers or familiar logos.
- \* Give meanings to marks they make.
- \* Write some or all of their name.



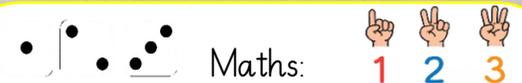
### Parental involvement:

- \* School starts – 22/4
- \* Inspirational people day – 16/5
- \* Outdoor learning morning – 20/5
- \* Half term – 26/5-6/6. School starts– 9/6
- \* Class photos – 18/6
- \* **Sports Day Thursday 26 June**
- \* End of term – 22/7, 1.15pm finish
- \* What to bring to nursery: change of clothes, underwear, nappies, nappy sacks and wipes where applicable. **PLEASE LABEL EVERYTHING CLEARLY** 😊



### Expressive Arts and Design:

- \* Explore a range of media, including paints, crayons, chalk, pencils and collage materials.
- \* Develop pretend play through small world figures, dressing up clothes and props, and story-telling.
- \* Draw with increasing control and detail. Give meanings to things they draw.
- \* Explore music through singing, dance and playing instruments.
- \* Explore colour mixing.



- \* Compare amounts, such as 'lots', 'more', 'same', 'fewer'.
- \* Develop counting in everyday contexts, saying one number for each item in order: 1, 2, 3, 4, 5.
- \* Notice patterns and arrange simple patterns with shapes, colours or objects.
- \* Quickly recognize arrangements of up to 3 objects (subitising).
- \* Show amounts of their fingers up to 5.