



Year 6 Curriculum Planner Spring 2026

English

Writing – A modernised traditional tale, diary entry, poetry and letter writing. Extended narrative writing focusing on editing and redrafting. Persuasive writing.

Grammar – To use semi-colons, colons, apostrophes, passive and active voice, embedded clauses and formal language.

Reading – making connections between texts, predictions and inference skills and evaluating texts.

Maths

Number – to solve problems including ratio. To introduce algebra and to solve problems with 2 unknowns. Decimals - place value of each digit up to 3 decimal places. To solve calculations involving decimals. Finding equivalent fraction, decimals and percentages. Find percentages of amount. Multiplying and dividing by 10,100 & 1000.

Measurement – Finding the area, perimeter and volume.

Science

Light – To understand how light travels and how we see. To explain how shadows are created.

Electricity – To scientifically draw and make a circuit involving buzzers, switches and bulbs. To understand voltage.

Art

To explore traditional and contemporary artists. Use cutouts to create artwork.

DT

Construction – to create a steady hand game.

RE

Islam – Why the Qu'ran is so important to Muslims and what it teaches them.

Christianity – Expressing faith through the arts – how art can be sacred and spiritual for believers.

Computing

Online safety (privacy/security on apps) and organising and formatting data – introduction to formulas using Excel.

French

Use their knowledge of language to create new sentences (learning context is the book 'Une Histoire Sombre').

Music

Describe, compare and evaluate different types of music using musical terminology.

PSHE

Explain why there are laws relating to drugs in the UK. Describe some of the effects and risks of drinking alcohol.

VALUES – This term we will be learning about the values of **responsibility and positivity**.

Geography – Where does our energy come from?

In this unit the children will be describing the importance of renewable and non-renewable energy and strengths and weaknesses of energy sources we use.

Key Vocabulary: energy source, renewable, non-renewable, fossil fuel, Prime Meridian, climate action, sustainability.

History – The Mayans

To use artefacts to discover more about the life of the Maya. To compare between the life of the Maya and the Anglo-Saxons.

Key Vocabulary: Mayan, Gods, sacrifice, empire, civilisation, deity, South America, excavation, artefacts,

Reminders and key dates

PE – Wednesday (outdoors) & Thursday (indoors)

Homework – set and returned every Wednesday

INSET DAYS: 5th & 6th January

Term starts: Wednesday 7th January

Yr6 Parents SATS Meeting: Thursday 22nd January 9am

6L Class Assembly: Friday 30th January

Safer Internet Day: Tuesday 10th February

Book Fair: Monday 9th – Thursday 12th February

Non-Uniform Day: Friday 13th February

Half term: Monday 16th – Friday 20th February

Mayan Workshop: Monday 23rd February

Parents evening: Tuesday 3rd & Thursday 5th March

World Book Day: Thursday 5th March

Life Bus: 23rd - 26th March

End of Term: Friday 27th March – 1:15pm finish



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