



Year 4 Curriculum Planner Spring 2026

English

Writing – Fiction: narrative from a character's perspective, poetry. Non-fiction: Letters, information texts and biographies.

Grammar – direct speech, fronted adverbials, subordinate clauses, formal language.

Reading – to retrieve and infer, summarising what we have read. To compare and contrast different texts. To use evidence to back up our ideas.

Maths

Number operations – multiplication and division, exploring various methods to solve problems.

Fractions and decimals – to use and recognise fractions as numbers. Unit fractions and non-unit fractions. To count up and down in tens and recognise that tens arise from dividing an object into ten equal parts.

Measurement – length and perimeter, to convert between different units of measure.

Science

Sound – We will find out all about sound; how it travels, pitch and volume.

States of Matter - We will find out how materials can change from one state to another, through a large range of simple practical enquiries.

Art

To look at contemporary and traditional artists who work in the still life genre. To begin a project including photography composition and painting in a still life genre.

DT

To explore various techniques to create a desk robot, using wood and metal components.

RE

Hinduism – Learn about some important aspects of Hindu beliefs in God and understand why a shrine is a special place in a Hindu home.

Christianity – The importance of Easter.

Computing

To identify that sound can be digitally recorded and can be changed through editing.

French

In French, the children will talk about the things they like and dislike. We are also finding out what the children in France like to do, through our emails to Henri Wallon school in Le Plessis-Robinson, France.

Music

We will continue to develop our understanding of established musical notation. We will also create and perform rhythmic and melodic compositions, introducing musical dynamics and tempo.

Geography

What are rivers and how are they used? To describe how the water cycle works. To recognise the features and courses of a river.

History

To identify what changed in Britain after the Anglo-Saxon invasion. To explore Anglo-Saxon beliefs by making inferences about Sutton Hoo.

PSHE

To explore healthy relationships and value our differences.

VALUES – Responsibility & Positivity

Reminders and key dates

PE – Monday and Thursday

Homework – set and returned every Wednesday

INSET DAYS: 5th & 6th January

Term starts: Wednesday 7th January

Safer Internet Day: Tuesday 10th February

Book Fair: Monday 9th – Thursday 12th February

Non-Uniform Day: Friday 13th February

Half term: Monday 16th – Friday 20th February

Parents evening: Tuesday 3rd & Thursday 5th March

World Book Day: Thursday 5th March

Y4 visit to Butser Ancient Farm – Friday, 13th March

Life Bus: 23rd - 26th March

End of Term: Friday 27th March – 1:15pm finish



Year 4 Curriculum Planner Spring 2026