



# Year 4 Curriculum Planner Spring 2026

## English

**Writing** – Fiction: narrative from a character's perspective, poetry. Non-fiction: Letters, information texts and biographies.

**Grammar** – direct speech, fronted adverbials, subordinate clauses, formal language.

**Reading** – to retrieve and infer, summarising what we have read. To compare and contrast different texts. To use evidence to back up our ideas.

## Maths

**Number operations** – multiplication and division, exploring various methods to solve problems.

**Fractions and decimals** – to use and recognise fractions as numbers. Unit fractions and non-unit fractions. To count up and down in tens and recognise that tens arise from dividing and object into ten equal parts.

**Measurement** – length and perimeter, to convert between different units of measure.

## Science

**Sound** – We will find out all about sound; how it travels, pitch and volume.

**States of Matters** - We will find out how materials can change from one state to another, through a large range of simple practical enquiries.

## Art

To look at contemporary and traditional artists who work in the still life genre. To begin a project including photography composition and painting in a still life genre.

## DT

To explore various techniques to create a desk robot, using wood and metal components.

## RE

**Hinduism** – Learn about some important aspects of Hindu beliefs in God and understand why a shrine is a special place in a Hindu home.

**Christianity** – The importance of Easter.

## Computing

To identify that sound can be digitally recorded and can be changed through editing.

## French

In French, the children will talk about the things they like and dislike. We are also finding out what the children in France like to do, through our emails to Henri Wallon school in Le Plessis-Robinson, France.

## Music

We will continue to develop our understanding of established musical notation. We will also create and perform rhythmic and melodic compositions, introducing musical dynamics and tempo.

## Geography

What are rivers and how are they used? To describe how the water cycle works. To recognise the features and courses of a river.

## History

To identify what changed in Britain after the Anglo-Saxon invasion. To explore Anglo-Saxon beliefs by making inferences about Sutton Hoo.

## PSHE

To explore healthy relationships and value our differences.

**VALUES – Responsibility & Positivity**

## Reminders and key dates

**PE – Monday and Thursday**

**Homework** – set and returned every Wednesday

**INSET DAYS: 5<sup>th</sup> & 6<sup>th</sup> January**

Term starts: Wednesday 7<sup>th</sup> January

Safer Internet Day: Tuesday 10<sup>th</sup> February

Book Fair: Monday 9<sup>th</sup> – Thursday 12<sup>th</sup> February

Non-Uniform Day: Friday 13<sup>th</sup> February

**Half term: Monday 16<sup>th</sup> – Friday 20<sup>th</sup> February**

Parents evening: Tuesday 3<sup>rd</sup> & Thursday 5<sup>th</sup> March

World Book Day: Thursday 5<sup>th</sup> March

Y4 visit to Butser Ancient Farm – Friday, 13<sup>th</sup> March

Life Bus: 23<sup>rd</sup> - 26<sup>th</sup> March

**End of Term: Friday 27<sup>th</sup> March – 1:15pm finish**



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