



Year 3 Curriculum Planner Spring 2026

English

Writing – to use the features of persuasive writing and letter writing skills.

Grammar – to use organisational devices, to build cohesion across paragraphs.

Reading – to identify how language, structure and presentation contribute to meaning.

Maths

Multiplication and Division – multiply and divide a 2-digit number by a 1-digit number (no exchange and exchange).

Length and Perimeter – Measure in meters, centimetres and millimetres.

Compare lengths. Add and subtract lengths.

Fractions – Understand denominators and numerators. Compare fractions.

Mass and capacity – Measure in grams, kilograms and grams.

Compare, add and subtract mass.

Science

Living things - Rocks and Fossils – Children will be investigating the properties of different types of rocks and learning how fossils are made.

Magnets – Children will learn how magnets work and investigate which materials are magnetic.

Art

Children will be learning about working about shape and colour and will be learning about Henri Matisse and Claire Willberg.

DT

We will be designing and creating a functional magnet maze.

RE

Christianity – What do we know about Jesus?

Judaism- Jewish celebrations.

Computing

Children will be learning more about algorithms and how to input data.

French

In French, the children will read aloud familiar sentences and join in retelling stories. The learning context is the book 'Combien de bonbons?'

Music

Children will be creating and performing simple rhythmic patterns.

PSHE

VALUES – This term we will be learning about the values of **responsibility and positivity**. We will be focusing on leadership and independence.

Geography – children will be looking at Antarctica and learning about how longitude and latitude link to climate. The children will also be looking at the physical features of the polar regions.

Websites/Ways to support at home:

[The geography of Antarctica - BBC Bitesize](#)

[Who was Ernest Shackleton? - BBC Bitesize](#)

History – children will be learning about the Romans. They will be investigating why the Romans invaded, how the Celts reacted and how the Romans changed life in Britain.

Websites/Ways to support at home:

<https://www.bbc.co.uk/bitesize/topics/zqtf34j>

<https://www.britishmuseum.org/exhibitions/nero-man-behind-myth/introduction-to-ancient-rome>

Reminders and key dates

PE – Wednesdays and Fridays.

Homework – set and returned every Wednesday

INSET DAYS: 5th & 6th January

Term starts: Wednesday 7th January

Safer Internet Day: Tuesday 10th February

Book Fair: Monday 9th – Thursday 12th February

Non-Uniform Day: Friday 13th February

Half term: Monday 16th – Friday 20th February

Parents Evening: Tuesday 3rd & Thursday 5th March.

World Book Day: Thursday 5th March

Life Bus: 23rd - 26th March

End of Term: Friday 27th March – 1:15pm finish



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