



Year 2 Curriculum Planner Spring 2026

English

- Compose a sentence orally before writing it.
- Sequence sentences to form short narratives.
- Re-read what they have written to check that it makes sense.

Maths

- Count, calculate and compare money
- Recognise and use the multiplication symbol
- Divide by 2, 5, and 10

Science

- Match different plants and animals to their habitats.
- Name living things that are producers and place a producer at the beginning of a food chain.

Art

- How do artists use their creativity to look at the world in new ways and use their hands to transform materials into new things?

DT

- Make a mini beast theme moving picture

P.E.

- To perform a sequence of movements with some changes in level, direction and speed.
- To apply a range of skills with good control and consistency.

Geography

- Identify and locate characteristics of the UK on a map.
- Explain the difference between oceans and seas.
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Computing

- Follow instructions given by someone else.
- Use a computer program to present information in different ways.

French

- Respond to words and phrases in familiar stories. The learning context is the book 'Devine qui je suis'.

History

- Identify some of the monarch's roles.
- Use sources to explain how William the Conqueror became King of England.
- Explain how castles have changed over time.

Music

- Confidently perform increasingly complicated rhythms.
- Begin to compose, represent our sounds with a range of symbols, shapes or marks.

PSHE

- Identify situations in which they would need to say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping themselves and others safe.

History

Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.

Geography

Identifying features and major characteristics of the UK and learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Exploring what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.

Reminders and key dates

PE – Every Thursday and Friday.

Homework – set and returned every Wednesday

INSET DAYS: 5th & 6th January

Term starts: Wednesday 7th January

Safer Internet Day: Tuesday 10th February

Book Fair: Monday 9th – Thursday 12th February

Non-Uniform Day: Friday 13th February

Half term: Monday 16th – Friday 20th February

Parents evening: Tuesday 3rd & Thursday 5th March

World Book Day: Thursday 5th March

Life Bus: 23rd - 26th March

End of Term: Friday 27th March – 1:15pm finish

VALUES – Responsibility & Positivity