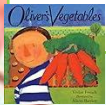
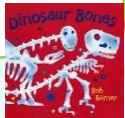
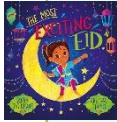




Topics:

Space
Celebrations
Dinosaurs
Food



Communication and Language:



- Ask questions to find out more.
- Understand a range of complex sentence structures.
- Retell a story and follow a story without pictures or props. To engage in non-fiction books.
- Talk in sentences using conjunctions e.g. and, because.
- Develop confidence when sharing ideas with the whole class.
- Use new vocabulary in different contexts.



Physical Development:

- Develop accuracy when using a ball and throwing/kicking towards a target. To throw and catch with a partner.
- Create short sequences using body shapes and travelling actions.
- Balance and safely use apparatus. Explore traveling around, over and through obstacles.
- Consistently use a tripod grip when writing and develop a good posture for writing at a table.
- Continue to use a range of tools and resources to carry out activities, developing accuracy and precision.
- Hold scissors correctly in order to cut lines and shapes carefully.



Personal, Social and Emotional:

- Follow two-step instructions independently.
- Identify and moderate their own feelings socially and emotionally. To consider the feelings and needs of others.
- Develop resilience and perseverance in the face of challenge.
- Develop independence when dressing and undressing, including doing a zip on their coat.
- To identify and name healthy foods.
- Begin to work as part of a group, listening to others and taking turns, agreeing on a solution or compromise.



Spring term



Understanding of the World:

- Know about figures from the past (Neil Armstrong and Tim Peake)
- Recognise that people have different beliefs and religions and celebrate special times in different ways.
- Explore the natural world and understand the effect of changing seasons.
- Know about features of the world.
- Know the difference between herbivores and carnivores.

Literacy:



- Predict what may happen in a story, suggesting how a story might end.
- Talk about the characters in the books they are reading and make links between stories or personal experiences.
- Recall all set 1 sounds. Consolidate phonics learning and apply knowledge in reading and writing.
- Recall taught common exception words (tricky red words).
- Read a wider range of words and sentences.
- Practise using the correct letter formation, ensuring appropriate letter size.
- Write key words and begin to write sentences.



Parental involvement:

Inset days: Monday 5th, Tuesday 6th January

Term starts: Wednesday 7th January

Safer internet day: Tuesday 10th February

Book fair: Monday 9th – Thursday 12th February

Non-uniform day: Friday 13th February

Half term: Monday 16th – Friday 20th February

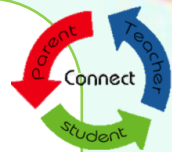
Parents evening: Tuesday 3rd March, Thursday 5th March

World Book Day: Thursday 5th March

Life bus – week commencing 23rd March

End of Term: Friday 27th March –

1:15pm finish



Expressive Arts and Design:

- Experiment with mark making tools such as pencils, pastels and chalk.
- Explore a range of techniques for joining materials.
- Know how to work safely and hygienically.
- Make props and costumes to role play different scenarios.
- Create collaboratively, sharing ideas, resources and skills.
- Create musical patterns and listen to a range of music.
- Develop storylines in pretend play.



Maths:



- Compare amounts, understanding more/fewer than.
- Explore the composition of numbers to 10.
- Accurately count objects, actions and sounds. Link numerals to amounts. Subitise amounts to 5.
- Automatically recall number bonds to 5 and some number bonds to 10.
- Compare length, weight and capacity.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Sequence events, using words such as first, next, then, after.
- Explore properties of 2D and 3D shapes.

