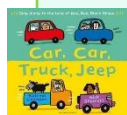


Topics:

Where we live
Marvellous Materials
Transport
Easter/Spring



Communication and Language:

- * Listen with interest to the sounds adults make when they read stories.
- * Focusing attention – sit, listen or do.
- * Understanding use of objects.
- * Use a wider range of vocabulary.
- * Maintain attention for a short period of time.
- * Follow a simple instruction.



Physical Development:

- * Imitates drawing simple shapes such as circles and lines.
- * Skip, hop, stand on one leg and hold a pose for a game e.g. musical statues.
- * Explore moving in different ways, such as climbing, rolling, jumping, running, skipping and riding a bike.
- * Be increasingly independent as they get dressed or undressed.



Personal, Social and Emotional:

- * Increasingly follow rules, understanding why they are important.
- * Talk about their feelings, using words such as happy, sad, angry, excited.
- * Make healthy choices about food, activities and brushing teeth.
- * Play with one or more children, elaborating play ideas.
- * Develop hygiene skills such as washing hands independently.



Spring term

Understanding of the World:

- * Talk about what they see, developing a wider range of vocabulary.
- * Use all their senses in hands-on exploration of natural materials.
- * Plant seeds and care for growing plants, noticing changes over time.



Literacy:

- * Engage in extended conversations about stories, repeating some key words/phrases.
- * Learn to handle books carefully.
- * Count or clap syllables in a word.
- * Notice and respond to environmental sounds and rhymes.
- * Draw freely, giving meanings to marks.
- * Write some letters accurately.



Parental involvement:

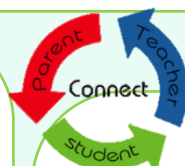
We have fruit and snack sharing in Nursery. Parents provide one pack of fruit or snack per week.

The staff cut it up and the children dish up what they would like to eat.

Please only send healthy snacks including fruit, bread sticks or crackers.

What to bring to Nursery: change of clothes, underwear, nappies and wipes where applicable.

PLEASE LABEL EVERYTHING CLEARLY 😊



Important dates:

Inset days: Monday 5th, Tuesday 6th January

Term starts: Wednesday 7th January

Safer internet day: Tuesday 10th February

Book fair: Monday 9th – Thursday 12th February

Non-uniform day: Friday 13th February

Half term: Monday 16th – Friday 20th February

Parents evening: Tuesday 3rd March, Thursday 5th March

World Book Day: Thursday 5th March

Life bus – week commencing 23rd March

End of Term: Friday 27th March – 1:15pm finish

Expressive Arts and

Design:

- * Sing some familiar songs.
- * Create movement in response to music.
- * Explore different materials and textures.
- * Engage in role play by dressing up, acting out a simple narrative and sing small world resources.



Maths: 1 2 3

- * Say one number for each item in order, 1, 2, 3, 4, 5.
- * Compare size and amounts (big/small, lots/the same)
- * Notice simple shapes and patterns.
- * Engage in counting songs and rhymes.
- * Subitise to 3.

