

Communication and Language:



- * Understand why listening is important.
- * Listen and respond in different situations, such as one to one, small groups and whole class discussions.
- * Engage in stories, joining in with repeated phrases.
- * Listen to, understand and follow simple instructions.
- * Ask questions to check understanding and develop knowledge.
- * Develop a wider range of vocabulary.
- * Initiate conversations and respond to others using sentences.



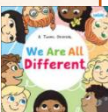
Physical Development:

- * Develop and refine gross motor skills (large, whole-body movements) – climbing, rolling, running, cycling, throwing, catching, kicking, balancing.
 - * Develop fine motor skills (small movements, strengthening fingers and coordination) – pinching, rolling, squeezing playdough, using tweezers and pegs, using scissors effectively, doing up a zip.
 - * Show preference for a dominant hand.
- PE lessons will be on Fridays. Please ensure your child comes to school in their PE kit and earrings are removed on Fridays.



Topics:

Getting to know you
Our bodies
Fairytale
Castles and Knights



Personal, Social and Emotional:

- * Building relationships and getting to know our school. We will talk about our families, likes and dislikes, and similarities and differences between each other.
- * Children will learn where things belong in the classroom.
- * Develop independence by putting their bag on their peg, self-registration, going to the toilet and choosing their own activities.
- * Develop social skills through turn taking games and sharing resources.
- * Talk about how they are feeling and begin to consider the feelings of others.



Autumn term



Understanding of the World:

- * Talk about members of our family, friends, school and local community.
- * Talk about past events and celebrations, such as Birthdays, Diwali, Eid and Christmas.
- * Explore the classroom and school grounds, noticing similarities and differences between the environments.
- * Observe the changes in seasons.
- * Explore through hands on experiences.



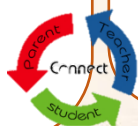
Literacy:



- * Book of the week relating to our topics. E.g. Fairytale topic – Goldilocks and the Three Bears, The Three Little Pigs, Jack and the Beanstalk.
- * Recognise and write their own name.
- * Join in with familiar rhymes, songs and stories.
- * Develop phonological awareness: Hear and say initial sounds in words (d for dog). Oral blending (m-a-t, mat). Continue a rhyming string (dog, frog, log).
- * Phonics helps children learn to read and write. After half term, the children will be split into in groups for phonics.

Parental involvement:

- * Please send in/email a family photo (by 18th September) to support discussions and to go on display in class.
- * 1:1 parent-teacher meetings – 7th – 11th September
- * Half term – 19th–30th October
- * Individual & sibling photos – 11th November
- * Parents evening – 10th, 12th November
- * Fairytale dress up day – 19th November
- * Christmas performance – 14th, 15th December
- * End of term – 18th December at 1.15pm.



Expressive Arts and Design:



- * Role-play familiar scenarios, such as families in the home corner, or re-enacting a story.
- * Use a range of media, including pencils, crayons and paint.
- * Explore colour mixing and begin to use colours for purpose, such as a self-portrait.
- * Join in with rhymes, poems and songs. Explore making music with body percussion and instruments.



Maths:



- * Confidently subitise amounts to 3.
- * Recognise numbers to 5, exploring and understanding the composition of these numbers in a range of contexts.
- * Accurately count and compare amounts, linking numerals to quantities.
- * Develop a secure foundation of numbers to 5 to support later learning and fluency in maths.
- * Identify some shape names and continue a simple pattern.

