

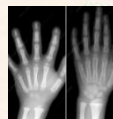
Topics:

Ourselves
Once Upon a Time
Festivals
Toys
Christmas



Communication and Language:

- * Show an interest in sounds, songs and rhymes by responding appropriately.
- * Understand and begin to use simple sentences.
- * Respond to simple instructions.
- * Ask simple questions.
- * Understand more complex sentences to develop their language.



Physical Development:

- * Gain control over gross motor skills (large movements), such as rolling, crawling, jumping, balancing and climbing steps.
- * Develop control over fine motor skills (small movements), such as pouring, making snips with scissors and attempting to do a zip.
- * Turn pages in a book, showing care for the books.
- * Roll, throw and try to catch a ball.
- * Wash hands independently.
- * Begin to show preference for a dominant hand.



Personal, Social and Emotional:

- * Separate from parent/carer well, developing a positive relationship with their key person.
- * Plays on their own, with a familiar adult and alongside others. Increasingly plays with others.
- * Respond to appropriate boundaries with encouragement and support.
- * Respond to the feelings and wishes of others. Begin to wait their turn with support.
- * Be aware of their own feelings and know that some actions and words can hurt other's feelings.



Autumn term

Understanding of the World:

- * Talk about their family and past events such as birthdays.
- * Develop friendships, showing respect towards people's similarities and differences.
- * Explore how things work, such as wind-up toys and pulleys.
- * Show care and concern for living things.
- * Notice and comment on changes in weather and appropriate clothing.



Literacy:

- * Repeat words or phrases from familiar poems and stories.
- * Listen to stories with increasing attention and recall.
- * Look at books independently, handling the book with care and understanding that print has meaning.
- * Give meanings to the marks they make as they draw and paint.
- * Begin to develop phonological awareness through environmental sounds, rhyming, clapping syllables and initial sounds.



Parent Information

We kindly ask for a monetary contribution towards snack which we will then provide at nursery. We promote healthy eating and believe snack time is a wonderful opportunity to develop healthy eating choices and social skills.

What to bring everyday: Spare clothes and underwear, nappies, nappy sacks and wipes if your child is not yet toilet trained, water bottle, diary. **Please ensure you have labelled everything clearly.**

Key dates:

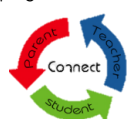
Please send in a family photo to support learning and to go on display in our home corner, by 30th September.

Parent meetings – week commencing 5th October

Half term – 19th-30th October

Individual & sibling photos – 11th November

Family festive fun – 16th December. End of term – 18th December at 1.15.



Expressive Arts and Design:

- * Explore a range of instruments and body percussion.
- * Create movement in response to music.
- * Sing familiar action songs.
- * Begin to use imagination through role play and small world.
- * Intentionally make marks with a range of media, including chalk, crayons and paint.



Numbers, Shapes and Measure:

- * Subitise and recognise numerals to 3.
- * Compare amounts using language of more, lots and the same.
- * Recite number names in sequence to 5.
- * Count using 1:1 correspondence, and understand that the end number is the total in a set.
- * Develop spatial awareness through building and puzzles.
- * Notice simple shapes and patterns.

