



# Year 3 Curriculum Planner Autumn 2025

## English

**Writing** – Story writing, instructional writing poetry.

**Grammar** – to understand what a sentence is and use capital letters, full stops, exclamation marks and question marks correctly.

**Reading** – to use prediction and inference skills. To question and clarify.

## Maths

**Place value** – represent and partition numbers to 1000, compare numbers to 1000 and count in 50s.

**Addition and subtraction** - adding and subtracting 10 across a hundred, To add and subtract 2 numbers across a 10 and 100

**Multiplication and division**- to multiply and divide using 2, 3, 4, 5, 8 and 10 times tables.

## Science

**Animals including humans** –animals, including humans, need the right types of nutrition and that we cannot make our own food. Animals can have skeletons and muscles for support, protection and movement.

**Light and shadows** – We need light in order to see things and that dark is the absence of light.

## Art

Sketching using charcoal and looking at the work of artists such as Edgar Degas.

## DT

Seasonal Food – What is grown when? What is a healthy diet?

## RE

Signs and symbols- religious beliefs and ideas about God can be experienced in different forms, including symbolism.

Diwali – Learn about the events and meanings in the story of Rama and Sita.

## Computing

Online safety and Computing systems and networks – Connecting computers.

## French

Respond to simple questions and take part in role play.

## Music

Begin to recognise simple notations to represent music.

## PSHE

Working together to achieve success.

**VALUES** – This term we will be learning about and the value of **Respect and Co-operation**.

## History

Looking at the chronology of mankind from the Stone Age to today, children are introduced to Britain's past. They use archaeological evidence to learn about the changes from the Stone to the Bronze Age and answer historical questions.

## Geography

Looking at how mountains are formed, explaining the formation and types of volcanoes and the cause of earthquakes. Investigating the locations of key mountains and volcanoes and considering the negative and positive effects of living in a volcanic environment and the ways in which humans have responded to earthquakes.

## Reminders and key dates

**PE – Wednesday (outside) and Friday (indoor)**

**Homework** – set and returned every Wednesday

**Inset day:** Wednesday 3<sup>rd</sup> September

**Term starts:** Thursday 4<sup>th</sup> September for chn

Parent Talk Y3: Wednesday 17<sup>th</sup> September 2:30pm

Flu vaccination: Friday 3<sup>rd</sup> October

Harvest Production: Friday 24<sup>th</sup> October 9am

**Half term:** Monday 27<sup>th</sup> October - Friday 31<sup>st</sup> October

**INSET: 3<sup>rd</sup> /4<sup>th</sup> November** (chn back on 5<sup>th</sup>)

Individual and sibling photos: 12<sup>th</sup> November

Parents evening: week beginning 17<sup>th</sup> November

School Christmas dinner: Wednesday 10<sup>th</sup> December

Yr3/4 Christmas Panto: Thursday 11<sup>th</sup> December

Class Christmas parties: 18<sup>th</sup> December

**End of Term:** Friday 19<sup>th</sup> December – 1:15pm finish



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