



# l opics:



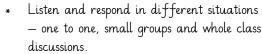
We Are All
Different

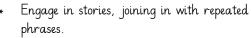




# Communication and Language:







Listen to, understand and follow simple instructions.

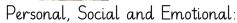


# Physical Development:

Fine motor skills (small movements, strengthening fingers and coordination) - pinching, rolling, squeezing - playdough, tweezers, pegs.

Gross motor skills (large, whole body movements) climbing, rolling, running, cycling, throwing, catching, kicking, balancing.

PE lessons will be on Tuesday afternoons. Please ensure your child comes to school in their PE kit on Tuesdays.



- Building relationships and getting to know our school. We will talk about our families, likes and dislikes, and similarities and differences between each other.
- Children will learn where things belong in the classroom.
- Develop independence by putting their bag on their peq, self-registration, going to the toilet and choosing their own activities.
- Develop social skills through turn taking games and sharing resources.
- Talk about how they are feeling and begin to consider the feelings of others.

# Autumn term

# Understanding of the World:

- Talk about members of our family, friends, school and local community.
- Talk about past events and celebrations, such as Birthdays, Diwali, Eid and Christmas
- Explore the classroom and school grounds, noticing similarities and differences between the environments.
- Observe the change in seasons.
- Explore through hands on experiences.

### Literacy:

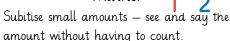
- Book of the week relating to our topics. E.g. Fairytales topic - Goldilocks and the Three Bears, The Three Little Pigs, and Jack and the Beanstalk.
- Mark making, giving meanings to their marks.
- To recognise and write their own name.
- Enjoy and join in with rhymes, songs and stories.
- Hear and say initial sounds in words. E.g. d for dog.
- Phonics helps children learn to read and write. Whole class phonics until half term. After half term, the children will be in groups for phonics.

### Parental involvement

- Please send in family photos (by 15/9/25) to support discussions and to go on display in class.
- Meet the teacher -17/9/25
- Half term -27/10 31/10/25
- Inset 3/11 & 4/11/15. School starts 5/11/25
- Individual & sibling photos 12/11/25
- Parents evening 18/11 & 20/11/25
- Fairytale dress up day 21/11/25
- Christmas performance 15/12 & 16/12/25
- End of term -19/12/25 at 1.15pm.







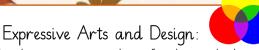
Recognise numbers to 5, exploring and understanding the composition of these numbers in a range of contexts. Compare numbers

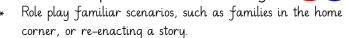
Accurately count and compare amounts, linking numerals to quantities.

Develop a secure foundation of numbers to 5 in order to support later learning and fluency in maths.









- Use a range of media, including pencils, crayons and paint.
- Explore colour mixing and begin to use particular colours for purpose, such as a self-portrait.
- Join in with rhymes and songs. Explore making music with body percussion and instruments.