



Topics:

Getting to know you
Our bodies
Fairytale
Castles and Knights

Communication and Language:



- * Understand why listening is important.
- * Listen and respond in different situations – one to one, small groups and whole class discussions.
- * Engage in stories, joining in with repeated phrases.
- * Listen to, understand and follow simple instructions.



Physical Development:

- * Fine motor skills (small movements, strengthening fingers and coordination) – pinching, rolling, squeezing – playdough, tweezers, pegs.
- * Gross motor skills (large, whole body movements) – climbing, rolling, running, cycling, throwing, catching, kicking, balancing.

PE lessons will be on Tuesday afternoons. Please ensure your child comes to school in their PE kit on Tuesdays.



Personal, Social and Emotional:

- * Building relationships and getting to know our school. We will talk about our families, likes and dislikes, and similarities and differences between each other.
- * Children will learn where things belong in the classroom.
- * Develop independence by putting their bag on their peg, self-registration, going to the toilet and choosing their own activities.
- * Develop social skills through turn taking games and sharing resources.
- * Talk about how they are feeling and begin to consider the feelings of others.



Autumn term

Understanding of the World:

- * Talk about members of our family, friends, school and local community.
- * Talk about past events and celebrations, such as Birthdays, Diwali, Eid and Christmas.
- * Explore the classroom and school grounds, noticing similarities and differences between the environments.
- * Observe the change in seasons.
- * Explore through hands on experiences.



Expressive Arts and Design:

- * Role play familiar scenarios, such as families in the home corner, or re-enacting a story.
- * Use a range of media, including pencils, crayons and paint.
- * Explore colour mixing and begin to use particular colours for purpose, such as a self-portrait.
- * Join in with rhymes and songs. Explore making music with body percussion and instruments.



Literacy:

- * Book of the week relating to our topics. E.g. Fairytale topic - Goldilocks and the Three Bears, The Three Little Pigs, and Jack and the Beanstalk.
- * Mark making, giving meanings to their marks.
- * To recognise and write their own name.
- * Enjoy and join in with rhyme s, songs and stories.
- * Hear and say initial sounds in words. E.g. d for dog.
- * Phonics helps children learn to read and write. Whole class phonics until half term. After half term, the children will be in groups for phonics.



Maths:



- * Subitise small amounts – see and say the amount without having to count.
- * Recognise numbers to 5, exploring and understanding the composition of these numbers in a range of contexts. Compare numbers
- * Accurately count and compare amounts, linking numerals to quantities.
- * Develop a secure foundation of numbers to 5 in order to support later learning and fluency in maths.



Parental involvement:

- * Please send in family photos (by 15/9/25) to support discussions and to go on display in class.
- * Meet the teacher – 17/9/25
- * Half term – 27/10 – 31/10/25
- * Inset – 3/11 & 4/11/25. School starts 5/11/25
- * Individual & sibling photos – 12/11/25
- * Parents evening – 18/11 & 20/11/25
- * Fairytale dress up day – 21/11/25
- * Christmas performance – 15/12 & 16/12/25
- * End of term – 19/12/25 at 1.15pm.

