



Barnsbury Primary School and Nursery

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Woking
Surrey
GU22 0BB

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Headteacher: Mrs J Harrup

25th April 2025

Dear Parents and Carers,

It was lovely to welcome the children back to school after the Easter break. It doesn't seem possible that we are now in the final term of the academic year—the time goes so quickly. I wanted to remind parents that we have a two-week half-term during the Summer Term between Monday 26th May and Friday 6th June.

Thank you to all of the parents who took the time to complete the Parent Survey. I was delighted to have had 144 responses and will be looking through all of the information and comments together with the school's Senior Leadership Team. At first glance the survey seems positive, but there are always areas that we can improve on and your comments will help drive forward the School's Development Plan. I will share more information with you about the survey once I have digested all of the information. Thank you again for taking the time to complete it—it is appreciated.

Well done to our Year 2 football team who took part in a SWAN Trust tournament this week. You represented Barnsbury so well and we are very proud of you. Please see the body of the newsletter for further details.

Weekly Coffee and Catch Up

Ambreen Ali, the school's Home School Link Worker is organising a weekly 'coffee and catch up session' for all parents. Drop in to the Lighthouse on Ash Road between 8.45am and 10.00am (term time only) for a chat, to share ideas, advice and support, meet new people and build connections (cake also provided!). There is no need to book, just drop in, but if you have any questions, please contact Ambreen: hslw@barnsbury.surrey.sch.uk.

National Thank a Teacher Day

Wednesday 18th June 2025 is National Thank a Teacher Day—a nationwide moment to recognise the incredible dedication of everyone working in education. From teachers and teaching assistants to school office staff, caretakers, and lunchtime supervisors, every individual plays a vital role in shaping young lives. This special day is your chance to say a heartfelt thank you. If you would like to get involved, please click [here](#).

Wishing you all a wonderful weekend.

With kind regards

Mrs J E Harrup
Headteacher

Year 2 Football Tournament

On the 24th April, Barnsbury were invited to take part in a Year 2 SWAN Football Tournament. This meant only schools from within our Trust were part of the afternoon. This was also Year 2's first-ever football tournament, so they were extremely excited!! Eight children took part: Tommy, Sammy, Alexia, Rebecca, Jessica, Joe, Isaac, and Logan.



Our first match was against Knaphill; you could see that the children were slightly nervous, but they played an excellent game and won 1-0 with a goal from Logan.

Next up was Horsell Village, we came away with a draw 0-0.

Unfortunately, the team lost 0-2 to Goldsworth B, but then played our final game against Goldsworth A and won 2-0 with superb goals from Isaac and Logan.

The team we drew against in our second match were the eventual winners, so we were happy with that result.

I'm so proud of the children; the behaviour at the tournament was outstanding, and their perseverance was seen throughout.

A huge thank you to Mr Stonehouse, who joined me to support and guide the children in their first-ever competition.

Miss Paice
(2M Class Teacher)



Wilder Schools: Win a £500 grant!

Take part in our **Action for Nature competition** with Wilder Schools to help nature thrive!

How to take part:

1. Complete one or more Actions for nature at home or in the community.
2. Record your action, upload and view the actions map at:

surreywildlifetrust.org/nature-actions-map



← Or scan the QR code



Why take part:

- If we all take action for nature, we'll make a difference for Surrey's wildlife.
- Claim **half price membership** with Surrey Wildlife Trust by recording your action.
- Be entered into our **wildlife equipment prize draw!**
- The school with the most recorded actions will win a **£500 grant** for outdoor learning equipment or tools!

Competition closes: 31st May 2025

Wilder Schools Action for Nature Competition 2025

End date: Saturday 31st May 2025

Surrey Wildlife Trust has been working with Barnsbury Primary School to encourage practical actions beyond the school grounds and help nature thrive.

Complete one or more Actions for Nature at home or in your community, and Barnsbury Primary School will be in with a chance of winning a **£500** grant towards outdoor learning equipment or tools for school grounds improvement.

It isn't hard or expensive to help our wildlife, your action could be as simple as a litter pick! If you're lucky enough to have a garden, you could feed the birds, plant pollinator-friendly plants or go chemical-free.

How to take part:

Explore your possible [Actions for Nature](#) | [Surrey Wildlife Trust](#)

Once you've completed your Action for Nature, record your actions and view our actions map

at: www.surreywildlifetrust.org/nature-actions-map

Record your Action for Nature to **claim half-price membership** with **Surrey Wildlife Trust**, and to be entered into a **free prize draw to win a wildlife equipment prize!**

Dates for your diary 2024-25

Summer Term

April

Weds 30th Local Governing Committee Meeting (8am to 10am)

May

Friday 2nd 3B Class Assembly (9.00am)

Monday 5th Bank Holiday Monday

Friday 9th PTA Bingo Night

Friday 16th 2M Class Assembly (9.00am)

Friday 23rd 2T Class Assembly (9.00am)

Friday 23rd PTA Non Uniform Day & Cake Sale

Friday 23rd End of half term

26th May-6th June Two week half term

June

Weds 11th Reception School Trip

Weds 18th Class photos

Weds 25th Local Governing Committee Meeting (8am to 10am)

Weds 25th Nursery Sports Day

Thursday 26th Sports Day

Friday 27th Oak Class Assembly (9.00am)

July

Friday 4th Ash Class Assembly (9.00am)


Tuesday 22nd End of Term (1:15pm finish)



WEEKLY COFFEE & CATCHUP







Come and join us for a relaxed and friendly coffee morning!


 **When:** Every Wednesday – 9.45-10.00am (term time only)


Starting On 23.04.2025

 **Where:** The Lighthouse – Barnsbury, 30 Ash Rd, Woking, GU22 0BH

What to Expect:

-  A warm, welcoming space to chat with other parents
-  Enjoy a hot drink and a sweet treat
-  Share ideas, advice, and support
-  Meet new faces and build connections

 **Whether you want to have a quiet chat, share a laugh, or just take a break – this is a space for YOU!**

 No need to book – just drop in!

We look forward to seeing you there!

For more information, contact: Ambreen Ali (HSLW) on hslw@barnsbury.surrey.sch.uk

Eyes down for fun-filled evening.

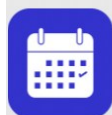
£5.00 per person.

10 rounds of traditional Bingo
With one or two surprises!

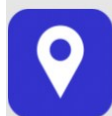
Bar selling wine, beers & non-
alcoholic drinks.

Platters available

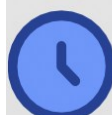
Meat
or
Cheese
£7



Friday 9th May 2025



KS1 Hall



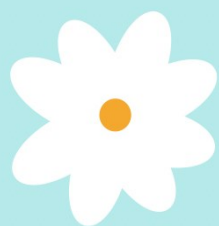
**Doors open 7:00pm
7:30pm start**





PTA

Non Uniform Day & Cake Sale



FRIDAY 23RD MAY

**OPTIONAL DONATION OF £1 FOR NON
UNIFORM DAY**

CAKE SALE

**AFTER SCHOOL IN KS2
HALL**



What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



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What Parents & Educators Need to Know about ZEPETO

AGE RESTRICTION
14+

WHAT ARE THE RISKS?

NO PARENTAL CONTROLS

Although ZEPETO is intended for users aged 14 and up, it lacks built-in parental controls or age verification, instead relying on safety features on the device it's played on. This lack of a parental controls feature raises concerns about whom children may be interacting with on the platform.

INAPPROPRIATE CONTENT

As a mix between a virtual world and a social media platform, ZEPETO features a wide range of user-generated content. Some areas may reference mature themes, such as TV series aimed at adults, or include inappropriate material created by other users – all of which children may stumble across without warning.

STRANGER DANGER

By default, users can message and interact with anyone else. This open communication creates an environment where predatory individuals can pose as peers to gain trust, potentially leading to grooming, scams, and exploitation, such as blackmail.

Hi there...

CYBERBULLYING RISKS

As with many social platforms, children can be targeted for bullying, harassment or exclusion by both strangers and their peers. Unfiltered chat and avatar-based interaction can allow bullying and other forms of harassment to continue, impacting children's wellbeing and mental health.

ADDICTIVE GAMEPLAY

Daily log-in rewards, such as coins, and in-game incentives can encourage compulsive behaviour, with some users feeling pressure to check in constantly to avoid missing out. This can lead to excessive screen time and conflict with schoolwork or offline hobbies or commitments.

SPENDING REAL MONEY

While the game is free to play, ZEPETO includes a store offering virtual clothing and accessories for avatars. These items are bought with 'ZEMs' – a paid currency – and the appeal of exclusive items or branded collaborations can make it easy for children to overspend.

Advice for Parents & Educators

ENABLE PRIVACY SETTINGS

Visit the child's profile settings to restrict who can send messages – options include Everyone, Followers Only, or No-one. Encourage children to avoid sharing any personal information on their profile, as this is visible even on private accounts.



CONTROL SPENDING

To prevent accidental purchases, set up purchase approval systems such as Apple's Ask to Buy or Google's Purchase Approvals. Alternatively, consider removing payment methods or using pre-paid cards with set budgets.

LIMIT IN-APP TIME

Use parental controls on Android (Google Family Link) or iOS (Screen Time) to restrict app usage by setting hours or daily limits. Encouraging breaks can help children develop healthier habits and reduce app dependency.



HAVE REGULAR CONVERSATIONS

Talk openly with children about whom they interact with online and the kinds of things they see or experience. Encourage them to speak up if someone makes them uncomfortable or if they come across inappropriate content. Teach them how to recognise red-flag behaviours such as asking for secrets, giving gifts, or requesting personal information.



Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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Girls cricket in Woking

There's a growing girls' section at [Woking & Horsell Cricket Club](#) and we're looking for more girls to come and join us.

U18-U14, U13 and U11 squads play in hardball cricket leagues and softball cricket is available for **younger girls from U8-U11** with practice matches, local leagues and festivals.



Training sessions for **U6 upwards** run by qualified coaches are **every Monday evening** from mid-April at the Brewery Road ground in Horsell, Woking. All ages and abilities are welcome - from beginners to experienced cricketers.

For more information about girls cricket, please contact **Chris Pinson** on **07929 002170** or email whccjuniormembership@gmail.com.

whcc.play-cricket.com



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Barnsbury school and it's
children by helping us raise
vital funds...**

WE NEED YOUR:

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TIME...however much you can spare
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help CREATING AWARENESS**



**Contact your class rep or email:
pta@barnsbury@surrey.sch.co.uk**