



Barnsbury Primary School and Nursery

Almond Avenue
Barnsbury
Woking
Surrey
GU22 0BB

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Email: info@barnsbury.surrey.sch.uk

Headteacher: Mrs J Harrup

2nd May 2025

Dear Parents and Carers,

Well done to Class 3B who performed their class assembly this morning. They told us all about their trip to Wisley, including what plants need to grow and shared some wonderful artwork with us all. The highlight for many was 'the dance Ms Bartlett gets us to do when we're a bit wiggly'! It was lovely to see so many happy, smiling faces performing the dance (even though the song has been stuck in my head all day!).

Parent Survey

Thank you to the 149 parents who took the time to complete our Parent Survey. It was overwhelmingly positive with 95.3% saying their child is happy at Barnsbury and 93.2% saying they would recommend Barnsbury to another parent. I am in the process of going through all of the data from the survey so I can respond to parents who have left their name. Unfortunately, if you have just left your first name, I won't be able to identify you. Also, I'd like to try and identify those parents who have 'disagreed' with any of the statements so I can contact you and we can try to resolve any issues affecting your child; please do get in touch.

Parenting Workshop

A five-week parenting course has been organised with MindWorks and will be held at Kingfield Primary School. The course is entitled: *Building confidence—identifying and supporting additional needs* and will run from Wednesday 11th June to Wednesday 9th July. The subjects covered on the course will include: Communication and Interaction; Social, Emotional and Mental Health; Cognition and Learning; Physical and Sensory and Navigating the System and Signposting to Support. Please see the poster in the body of the newsletter.

Weekly Coffee and Catch Up

Ambreen Ali, the school's Home School Link Worker is organising a weekly 'coffee and catch up session' for all parents. Drop in to the Lighthouse on Ash Road between 8.45am and 10.00am (term time only) for a chat, to share ideas, advice and support, meet new people and build connections (cake also provided!). There is no need to book, just drop in, but if you have any questions, please contact Ambreen: hslw@barnsbury.surrey.sch.uk.

National Thank a Teacher Day

Wednesday 18th June 2025 is National Thank a Teacher Day—a nationwide moment to recognise the incredible dedication of everyone working in education. From teachers and teaching assistants to school office staff, caretakers, and lunchtime supervisors, every individual plays a vital role in shaping young lives. This special day is your chance to say a heartfelt thank you. If you would like to get involved, please click [here](#).

Wishing you all a wonderful weekend.

With kind regards

Mrs J E Harrup
Headteacher



Star of the Week

Effort Award

Values Award

Oak

Ruben

Anna

Lyra

Ash

Lottie

Robin

Enoch

1B

Carter

Tristan

Shauna

1M

Ava

Archie

Julia

2M

Vinny

Kyla

Talia

2T

Henry

Damari

Mikael

3B

Christian

Reece

Emma

3M

Nayna

Shelby-Lee

Ella

4D

Khayaati

Isla

Flint

4J

Flo

Steve

Revaan

5M

Lexi

Andrew

Ruohan

5T

Ben

Adele

Spencer

6G

Maggie

Rita

Fatima

6L

Freda

Lucy

Annukka

**Congratulations to our Super Speller
this week: Kyra (4D)**



**Congratulations to the recipients of
a WOW certificate this week:**

**Amelie (Oak), Sedef (5T), Kyra, Flint
and Keshawn (4D)**



Year 6 Residential Trip

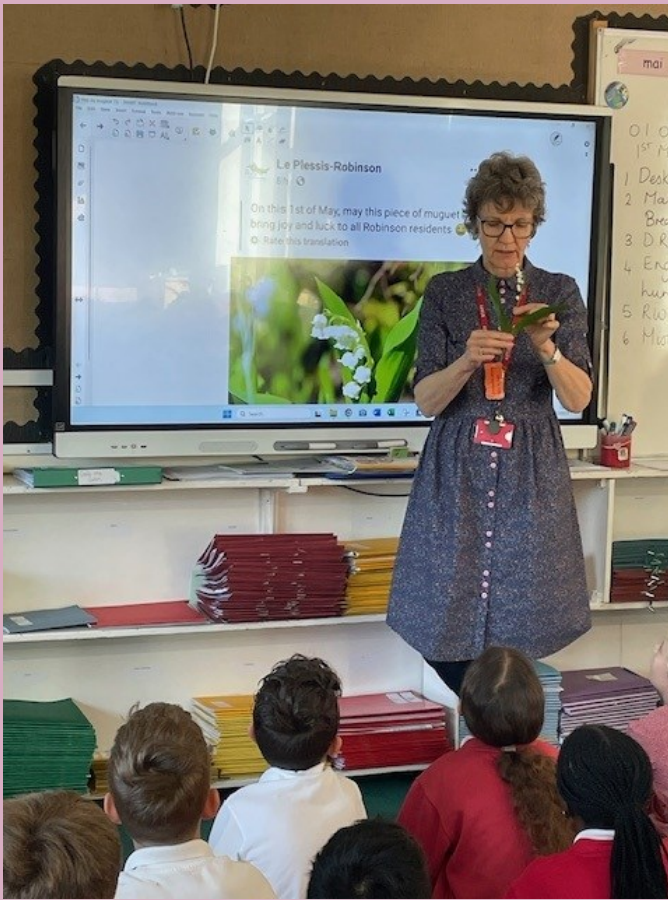


Before the Easter Break some of the Year 6 children went to Avon Tyrell for their residential trip. We had an amazing time away and the weather was very kind to us. During our time away the children got to go paddleboarding (including jumping off the board and into the lake!) and building a raft which was then tested on the lake to see if it would float. It's safe to say there were a lot of wet children! We enjoyed the challenge course, high ropes (not for the faint-hearted) and climbing wall. Even in our downtime it was an opportunity to play and climb. The cooked breakfasts were a big hit, as were some of the puddings (especially the chocolate brownies). The children had a fabulous time away and all the staff were really impressed with the children's behaviour and 'have-a-go' attitude. A great time and wonderful memories.

More to follow next week about the children who went on the DOTS trips.



French News



Year 4 enjoyed smelling lily-of-the-valley flowers on the 1st of May.

In France, people celebrate 'La Fete de muguet'. We saw photos of the major of Plessis Robinson giving small bunches of muguet to senior people in the town. We thought this was a lovely idea.

Mrs Kidd

Dates for your diary 2024-25—Summer Term

May

Monday 5th	Bank Holiday Monday
Friday 9th	PTA Bingo Night
12th May - 15th May	Year 6 SATs Week
Friday 16th	2M Class Assembly (9.00am)
Friday 16th	Inspirational Day—more information to follow
Friday 23rd	2T Class Assembly (9.00am)
Friday 23rd	PTA Non Uniform Day & Cake Sale
Friday 23rd	Girls' football event at Barnsbury
Friday 23rd	End of half term—3.00pm/3.05pm finish
26th May-6th June	Two week half term

June

9th to 13th	Year 4 Multiplication Tables Check & Year 1 Phonics Screening Check
Weds 11th	Reception School Trip—Godstone Farm
Weds 18th	Class photos
Mon 23rd	Sports Carousel Events during the day
Tues 24th	New Reception Parents Welcome Meeting
Weds 25th	Local Governing Committee Meeting (8am to 10am)
Weds 25th	Nursery Sports Day
Thursday 26th	Sports Day—KS1 am, picnic lunch, KS2 pm
Friday 27th	Oak Class Assembly (9.00am)

July

Tues 1	Secondary School Induction Days
Tues 1	'Moving Up' Afternoon & new Reception children visits
Friday 4th	Ash Class Assembly (9.00am)
Thursday 10th/Friday 11th	Year 6 Day trips (with sleepover) - more information to follow.
Monday 14th	1:30pm Y6 Production Dress Rehearsal, KS1 & Parents with small children
Thursday 17th	1:30pm Yr 6 Production Dress Rehearsal, KS2 & Parents with small children
Monday 21st	6.00pm Year 6 Production and Leavers' Party
Tuesday 22nd	End of Term (1:15pm finish)

Woking Mental Health Support Team: What should you expect from us?

We work in your child's school to support young people struggling with anxiety, worries, low mood or phobias. We offer workshops and assemblies to support what we call the 'whole school approach' towards improving wellbeing and mental health but we also work with young people 1-to-1 using a cognitive-behavioural based approach working towards goals that they choose.

Kerrie



Ashlea



Holly



Emma



Anna



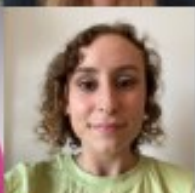
Melanie



Rachel



Priyanka



Dorrie



Alex



Anetta



Gina



Kate



Millie

We work for Surrey and Borders Partnership Trust (SABP) who are an NHS service, so when we receive a request for support form, we open up a patient health care record on our NHS system.

Once we receive a request for support form, we will phone you/your parents to discuss it further. At busier times it may take us a few weeks to call you. We will then either offer you an assessment appointment or support signposting to a more suitable service.

Before an assessment appointment, we ask you to fill out a consent to share information form which has a leaflet to explain when information might be shared, along with an assessment pack and some questionnaires which can be used to track symptoms (Routine Outcome Measures). We need to receive these at or before the first appointment so we can go ahead with the assessment.



Building Confidence – Identifying and Supporting Additional Needs

A free 5-week workshop for Parents & Carers

This workshop is aimed at families with a young person registered at this school and provides an opportunity to discuss your child's development.

Over the 5 weeks we will discuss:

- Communication & Interaction
- Social, Emotional & Mental Health
- Cognition & Learning
- Physical & Sensory
- Navigating the System & Signposting to Support

Each session will be followed by tea/coffee and chat.

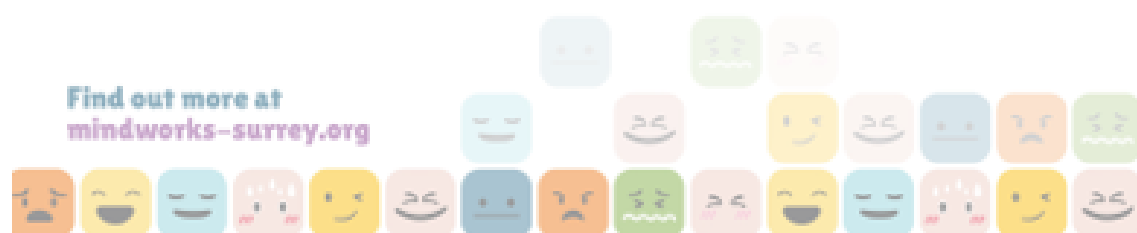
Date: Wednesday 11th June – Wednesday 9th July

Time: 1-3pm

Location: Kingfield Primary School, Woking, GU22 9EQ

To book your place contact your Home School Link worker:

Ambreen Ali: hslw@barnsbury.surrey.sch.uk





Surrey
Wildlife Trust



Litter pick



Water for wildlife



Food for wildlife



Chemical free gardening



Leave your garden wild



Meat-free meals



Use your voice



Homes for wildlife



Walk, cycle, bus to school



Plant a hedgerow



Plant a tree



surreywildlifetrust.org

Wilder Schools: Win a £500 grant!

Take part in our **Action for Nature competition** with Wilder Schools to help nature thrive!

How to take part:

1. Complete one or more Actions for nature at home or in the community.
2. Record your action, upload and view the actions map at:

surreywildlifetrust.org/nature-actions-map



← Or scan the QR code



Surrey
Wildlife Trust

Why take part:

- If we all take action for nature, we'll make a difference for Surrey's wildlife.
- Claim **half price membership** with Surrey Wildlife Trust by recording your action.
- Be entered into our **wildlife equipment prize draw!**
- The school with the most recorded actions will win a **£500 grant** for outdoor learning equipment or tools!

Competition closes: 31st May 2025

Wilder Schools Action for Nature Competition 2025

End date: Saturday 31st May 2025

Surrey Wildlife Trust has been working with Barnsbury Primary School to encourage practical actions beyond the school grounds and help nature thrive.

Complete one or more Actions for Nature at home or in your community, and Barnsbury Primary School will be in with a chance of winning a **£500** grant towards outdoor learning equipment or tools for school grounds improvement.

It isn't hard or expensive to help our wildlife, your action could be as simple as a litter pick! If you're lucky enough to have a garden, you could feed the birds, plant pollinator-friendly plants or go chemical-free.

How to take part:

Explore your possible [Actions for Nature](#) | [Surrey Wildlife Trust](#)

Once you've completed your Action for Nature, record your actions and view our actions map

at: www.surreywildlifetrust.org/nature-actions-map

Record your Action for Nature to **claim half-price membership** with **Surrey Wildlife Trust**, and to be entered into a **free prize draw to win a wildlife equipment prize!**



WEEKLY COFFEE & CATCHUP



Come and join us for a relaxed and friendly coffee morning!

When: Every Wednesday - 9.45-10.00am (term time only)

Starting On 23.04.2025

Where: The Lighthouse Barnsbury, 30 Ash Rd, Woking, GU22 0BH

What to Expect:

- A warm, welcoming space to chat with other parents
- Enjoy a hot drink and a sweet treat
- Share ideas, advice, and support
- Meet new faces and build connections

Whether you want to have a quiet chat, share a laugh, or just take a break – this is a space for YOU!

No need to book – just drop in!

We look forward to seeing you there!

For more information, contact: Ambreen Ali (HSLW) on hslw@barnsbury.surrey.sch.uk



Friday 9th May 2025



KS1 Hall



Doors open 7:00pm
7:30pm start

£5.00 per person - pay on the door
(cash preferred)

Traditional games as well as
Music Intro Bingo

Bar - card payments welcomed.

Platters - £7.00 - Meat or Cheese
Orders open Monday 5th May 2025
Link to follow



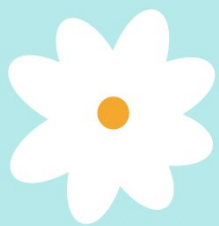
Or bring your own snacks.





PTA

Non Uniform Day & Cake Sale



FRIDAY 23RD MAY

**OPTIONAL DONATION OF £1 FOR NON
UNIFORM DAY**

CAKE SALE

**AFTER SCHOOL IN KS2
HALL**



10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College®

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Dana

*"Seeing her perform
unfazed in front of a
large audience is not
something I could've
imagined before
Rocksteady!"*

Lois

*"I had tears watching
her perform. Amazing
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for the rest of her life."*

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**Help us shape the future of
Barnsbury school and it's
children by helping us raise
vital funds...**

WE NEED YOUR:

**INPUT...your opinions matter
TIME...however much you can spare
DONATIONS...big or small and your
help CREATING AWARENESS**



**Contact your class rep or email:
pta@barnsbury@surrey.sch.co.uk**