

## Reading

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.
- Read books that are structured in different ways and read for a range of purposes.
- Use dictionaries to check the meaning of new words that they have read.
- Identify themes and conventions in a wide range of books.
- Prepare poems and play scripts to read aloud and to perform, showing understanding through volume and action.
- Recognise some different forms of poetry (free verse, narrative).
- Check that the text makes sense, discussing their understanding and explaining the meaning of words in context. Comment on the way characters relate to one another.
- Predict what might happen from details stated.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Retrieve and record information from non-fiction.
- Participate in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Know which words are essential in a sentence to retain meaning.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

## Writing

- Use prefixes and suffixes and understand how to add them (further information on school website).
- Spell homophones (accept/except, break/brake).
- Spell words that are often misspelt (available on school website).
- Begin to place the possessive apostrophe accurately in words with regular plurals (girls', boys').
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Use the diagonal and horizontal strokes that are needed to join letters.
- Increase the legibility, consistency and quality of their handwriting.
- Group ideas into basic paragraphs.
- Create settings, characters and plot.
- Write under headings and sub-headings.
- Assess the effectiveness of their own and others' writing and suggest improvements.
- Propose changes to grammar and vocabulary to improve consistency.
- Proof read for spelling and punctuation errors.
- Understand how to separate sentences correctly using a range of punctuation.
- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (then, next, soon).
- Use prepositions (before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.

Specific terminology (syllables, graphemes, suffix) are defined on the school website in learning and your child's year group.

<http://www.barnsbury.surrey.sch.uk/learning/year-3/>

## Mathematics

- Recognise the place value of each digit in a three-digit number.
- Compare and order numbers up to 1,000.
- Read and write all numbers to 1,000 in digits and words.
- Find 10 or 100 more / less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for the 2, 3, 4, 5, 10 and 8 multiplication tables.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate and use inverse to check.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Write and calculate mathematical statements for multiplication and division including mental and formal written method.
- Solve problems, including missing number problems, involving multiplication and division.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects and numbers.
- Recognise and show equivalent fractions.
- Add and subtract fractions with the same denominator within one whole (for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ).
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume / capacity (l/ml).
- Measure the perimeter of simple 2-D shapes
- Add and subtract amounts of money to give change, using £ and p in practical contexts.
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles and identify whether angles are greater than or less than a right angle.
- Interpret and present data using bar charts, pictograms and tables.

# Barnsbury Primary School and Nursery



## End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Resources identified in this document are all accessible on the school website in your child's year group page.

<http://www.barnsbury.surrey.sch.uk/learning/year-3/>